NORTH PARK THEOLOGICAL SEMINARY

BIBL 6101 BIBLICAL HEBREW 2

North Park Theological Seminary
Spring 2027 | Hybrid HyFlex Format | 3 Credit Hours
Synchronous sessions: Thursdays, 7:30–9:00 p.m. (Central Time)
Asynchronous work: Weekly lecture videos and independent assignments

INSTRUCTOR INFORMATION:
J. Nathan Clayton, PhD
E-mail: jnclayton@northpark.edu (best method of contact)
Office: Nyvall Hall 321 – Office Phone: (773) 244-5226

Email & Phone Communication
During the semester, you are welcome to email or call Monday–Friday, 8:00 a.m.–5:00 p.m. Central Time. I typically respond to email and voicemail within 24 hours on weekdays.

Meeting with the Professor
Students are encouraged to schedule a meeting if needed. If you encounter any difficulties in the course, please reach out early so we can address concerns and problem-solve together.

Use this Bookings Link to schedule a meeting online or in person.

Office Hours (Spring Semester)
Office hours are scheduled in 30-minute increments:

- **Online (Teams):** Thursdays, 10:30 a.m.–12:00 p.m. Central Time
- **In Person (Nyvall 321):** Thursdays, 1:00–2:00 p.m. Central Time

If you are unable to find a time within these slots that works for your schedule, please email me and we will arrange an alternative time.

COURSE DESCRIPTION:
Biblical Hebrew 2 builds on the foundation established in Biblical Hebrew 1, successful completion of which is required for this course. Students will complete their study of basic Hebrew grammar and develop greater confidence in reading, translating, and interpreting the Hebrew Old Testament. The main goals of BH 2 are:

- To complete the study of basic Hebrew grammar, with particular attention to the derived verbal stems in both strong and weak verbs, following the Pratico/Van Pelt grammar. Students will also reinforce their knowledge of vocabulary, morphology, and syntax through regular study and practice.
- To apply these skills through sustained work in the book of Ruth, preparing translations, parsing verbs, and examining text-critical notes in *Biblia Hebraica Stuttgartensia*. This work will help students move from individual grammatical exercises toward reading and interpreting a complete biblical narrative.
- To develop foundational skills in textual criticism and Old Testament exegesis, considering how grammatical, literary, and textual observations inform interpretation and support faithful teaching and preaching.

In the flipped hybrid/hyflex format, students complete assigned preparation before each weekly live session. Class time emphasizes guided practice, discussion, and the application of Hebrew to the study of Scripture.

COURSE OBJECTIVES
Biblical Hebrew 2 represents the second semester of study in the Hebrew language and exegesis sequence. Building on the foundational knowledge, reading skills, and study habits developed in Hebrew 1, students will work toward the following objectives:

1. **Remember & Recognize**
   Identify and accurately recall the forms of the derived verbal stems in strong and weak verbs, expand core vocabulary, and retain the foundational grammatical knowledge acquired in Hebrew 1.
   Formation emphasis: Sustained memorization and review as habits of attentiveness to Scripture.

2. **Understand**
   Explain the principal features of the derived verbal stems and the grammatical patterns underlying strong and weak verb forms, integrating knowledge of morphology, phonology, vocabulary, and syntax.
   Formation emphasis: Clarity of thought and growing precision in handling God's Word.
3. **Apply**
   Accurately parse Hebrew verbs and translate connected passages from the book of Ruth, using appropriate grammatical terminology and consulting lexicons, grammars, and reading resources responsibly.
   Formation emphasis: Patient, disciplined engagement with the biblical text and increasing confidence in reading Scripture in Hebrew.
4. **Analyze**
   Analyze grammatical constructions and relationships within the Hebrew text of Ruth to make informed exegetical observations. Use basic features of the text-critical apparatus in *Biblia Hebraica Stuttgartensia* to identify textual questions and consider their significance for interpretation.
   Formation emphasis: Textual precision, interpretive discernment, and humility when encountering difficult passages.
5. **Evaluate**
   Critically assess exegetical and theological claims that depend on Biblical Hebrew, considering whether they are supported by the language, literary context, and relevant textual evidence. Recognize both the value and the limits of particular grammatical or text-critical arguments.
   Formation emphasis: Responsible theological judgment and care in making claims about what Scripture teaches.
6. **Integrate for Ministry**
   Bring grammatical study, textual analysis, and theological reflection together in preparation for faithful preaching, teaching, and pastoral leadership. Develop habits of daily study, prayerful attention, and lifelong learning that support both responsible interpretation and personal engagement with the Old Testament.
   Formation emphasis: Studying, hearing, and meditating on Scripture for the glory of God, growth in Christ, and the edification of the church.

Learning Hebrew *well* is a great adventure and a worthy challenge. Progress requires regular, daily practice and a willingness to work patiently through difficulties. The goal is to develop lasting habits of reading and attending to the Hebrew Scriptures—habits that deepen your walk with God and strengthen your ability to teach and preach his Word with clarity, conviction, and competence.

TEXTBOOKS

Required Textbooks: New for Hebrew 2

Brotzman, Ellis R., and Eric J. Tully. *Old Testament Textual Criticism: A Practical Introduction*. 2nd ed. Grand Rapids: Baker Academic, 2016.

Elliger, Karl, and Wilhelm Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997.

Biblia Hebraica Stuttgartensia (abbreviated **BHS**) is the scholarly critical edition of the Hebrew Bible used in this course. The large or small hardcover edition or the small paperback edition is acceptable.

Vance, Donald R. *A Hebrew Reader for Ruth*. Peabody, MA: Hendrickson, 2003.

Wegner, Paul D. *Using Old Testament Hebrew in Preaching: A Guide for Students and Pastors*. Grand Rapids: Kregel, 2009.

Required Textbooks: Retained from Hebrew 1

Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 3rd ed. Grand Rapids: Zondervan, 2019.

Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*. 3rd ed. Grand Rapids: Zondervan, 2019.

Required Lexicon: Choose One

Brown, Francis, S. R. Driver, and Charles A. Briggs. *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 1979. Commonly abbreviated **BDB**. Other editions of BDB are also acceptable.

Holladay, William L., ed. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988.

Print or digital editions of either lexicon are acceptable. Digital editions are available through Bible software platforms such as Accordance and Logos.

CLASS ROUTINE

Hebrew 2 follows a **fully flipped classroom format** within a hybrid/HyFlex course. Our weekly live class meets on **Thursdays, 7:30–9:00 p.m. Central Time**. Complete the assigned lecture videos, reading, vocabulary study, workbook exercises, and work in Ruth **before the Thursday class for which they are assigned.** This preparation allows us to use our live sessions to clarify difficult concepts, practice reading and translation, compare analyses, and apply what you have learned.

First Half of the Semester: Completing the Basic Grammar

During the first half of the semester, we will complete the study of the derived verbal stems and work through the introduction to *Biblia Hebraica Stuttgartensia* (BHS), covering chapters 24–36 of the grammar. In a typical week, your preparation will include:

- **Grammar:** Read and carefully study the assigned chapters, usually two per week. Watch the related lecture videos. Review earlier material as needed, especially verb forms and grammatical concepts that underlie the new material.
- **Vocabulary:** Learn the vocabulary associated with the assigned chapters and continue reviewing previously assigned words.
- **Workbook:** Complete the corresponding workbook exercises before class. Identify difficult forms, passages, and questions to bring to our live session.
- **Quizzes:** Complete the scheduled Canvas quizzes. Each quiz opens at **8:00 a.m. Central Time on Wednesday** and is due by **7:30 p.m. Central Time the following day, Thursday**. All first-half quizzes will be completed before the midterm examination.

Live class sessions will emphasize recognizing and parsing Hebrew forms, explaining grammatical relationships, translating sentences and passages, and addressing questions arising from your preparation. The midterm examination will cover **chapters 24–36, including the introduction to BHS**. Follow the course calendar for specific assignments and assessment dates.

Second Half of the Semester: Reading Ruth

During the second half of the semester, we will apply and strengthen your grammatical skills through sustained reading of the Hebrew text of Ruth. Before each Thursday class, complete the assigned:

- **Translation, Parsing, and Text-Critical Notes (TPN):** Prepare your translation of the assigned passage, parse its verbs, and study each text-critical note associated with the assigned passage in BHS. Record questions about vocabulary, grammar, syntax, and textual readings for discussion.
- **Reading:** Complete the assigned portions of Vance, Brotzman and Tully, and Wegner. Use these readings to support your work in Ruth and to develop your understanding of textual criticism, exegesis, and the responsible use of Hebrew in preaching.

Our live sessions will bring these assignments together through close reading, comparison of translations and grammatical analyses, discussion of textual questions, and consideration of the passage's meaning and theological significance.

Study Rhythm and Reading Expectations

Regular, daily study is essential to learning Hebrew well. Spread your preparation across the week, allowing time for vocabulary review, careful written work, and a second look at difficult material before class.

The typical reading benchmark for a three-credit-hour NPTS course is approximately 1,000 pages. Because this language course requires substantial preparation beyond reading—including workbook exercises, translation, parsing, textual analysis, quizzes, and examinations—the assigned reading is about half that amount, or approximately **530 pages**. This reduced page count reflects the intensive nature of language study; plan for substantial weekly work with the Hebrew text in addition to textbook reading.

GRADING:

Homework: Grammar workbook & Ruth work	25%
Reading	20%
Quizzes	15%
Midterm exam	20%
Final exam	20%

Credit for reading assignments, workbook exercises, and Ruth preparation is based on the amount of work completed by the originally assigned deadline. Work completed after that deadline does not earn credit. Record your completion accurately in the Homework and Reading Logs, and submit both logs by their stated deadline. Even when credit is no longer available, complete missed assignments to prepare for subsequent class sessions, quizzes, and examinations.

Attendance Policy

Attendance will be taken at each Thursday evening synchronous class session. Students may miss up to two sessions without an attendance-related reduction in their final grade. Missing three or four sessions may result in a final-grade reduction, determined by the instructor in light of the circumstances. Missing five or more sessions will result in failure of the course.

Notify the instructor in advance of an absence whenever possible. The two absences allowed without an attendance penalty do not extend assignment deadlines or excuse students from completing the assigned work.

NPTS Grading Scale:

Note: C- or above is needed for a "Pass" in this class

A	95-100	C	80-83
A-	93-94	C-	78-79
B+	91-92	D+	76-77
B	88-90	D	72-75
B-	86-87	D-	70-71
C+	84-85	F	0-69

COURSE ASSESSMENTS

1. **Homework**

   During the first half of the semester, students will complete the assigned portions of the *Basics of Biblical Hebrew Workbook*, chapters 23–36. Chapter 23 provides review; chapters 24–35 focus on the derived verbal stems, and chapter 36 provides additional parsing practice. Only the selected exercises specified in Appendix 1 are required. Complete each assignment before the Thursday class for which it is scheduled.

   During the second half of the semester, students will work through all four chapters of Ruth in Hebrew. For each assigned passage, prepare the following before class:

   - **Translation:** Prepare your own English translation of the Hebrew text.
   - **Parsing:** Parse all verbs in the assigned passage.
   - **Text-critical notes:** Study each text-critical note associated with the passage in BHS, using the assigned readings to help explain the evidence and its significance.

   Together, these activities are designated **TPN: Translation, Parsing, and Text-Critical Notes.**

   Maintain the **Homework Log** throughout the semester, accurately recording your completion of the assigned work. Submit the completed log to Canvas by **Thursday, April 29, 2027, at 7:30 p.m. Central**

Time. See **Appendix 2** for the log and its instructions. The Homework grade is calculated as the percentage of available points earned on the Homework Log.

2. **Reading**
   Students will complete the readings listed in the course calendar:

   - **First half of the semester:** BBH Grammar, chapters 24–36, including the introduction to BHS, and the assigned introductory reading in Brotzman and Tully.
   - **Second half of the semester:** The assigned portions of Vance, Brotzman and Tully, and Wegner, coordinated with our work through Ruth.

   Complete all assigned reading before the Thursday class for which it is scheduled. Read carefully enough to apply the material to your grammatical study, translation, textual analysis, and class discussion.

   Maintain the Reading Log throughout the semester and submit the completed log to Canvas by **Thursday, April 29, 2027, at 7:30 p.m. Central Time**. See **Appendix 3** for the log and its instructions. The Reading grade is calculated as the percentage of available points earned on the Reading Log.

3. **Quizzes**
   Students will complete **six quizzes** during the first half of the semester, covering the grammar and vocabulary of BBH chapters 24–35. Each quiz reviews a previously studied pair of chapters, as specified in the course calendar. All six quizzes will be completed before the midterm examination.

   Each quiz will be available on **Canvas at 8:00 a.m. Central Time on Wednesday** and must be submitted by **7:30 p.m. Central Time the following day, Thursday**, before our live class begins.

   Print the quiz, complete it by hand **without books, notes, or other assistance**, scan the completed work as a legible PDF, and upload it to the appropriate Canvas assignment by the deadline.

4. **Midterm Examination**
   The midterm examination will cover **BBH chapters 24–36**, including the grammar and vocabulary of the derived verbal stems and the introduction to BHS.

   The examination will be available on Canvas from **Tuesday, March 16, 2027, at 8:00 a.m.** until **Thursday, March 18, 2027, at 11:59 p.m. Central Time.**

   Print the examination, complete it by hand **without books, notes, or other assistance**, scan the completed work as a legible PDF, and upload it to Canvas by the deadline. There will be **no live class on Thursday, March 18.**

5. **Final Examination**
   The final examination will cover selected passages from the Hebrew text of Ruth, drawing on the translation, parsing, and textual analysis practiced during the second half of the semester.

   The examination will be available on Canvas from **Monday, May 3, 2027, at 8:00 a.m.** until **Wednesday, May 5, 2027, at 11:59 p.m. Central Time.**

   The final examination is **open book.** Follow the examination instructions concerning permitted resources. Print the examination, complete it by hand, scan the completed work as a legible PDF, and upload it to Canvas by the deadline.

HYFLEX FORMAT GUIDELINES

In hyflex classrooms, our learning community combines in-person students and students joining the classroom live online. Toward cultivating a respectful, accessible environment for mutual learning, we observe the following: All students come prepared for active, informed participation. Students joining live online: think of your physical space as an extension of the classroom. Ensure that you are in a private, stable location that is free of visual and audio distractions. It's important that we all respect the integrity of classroom discussion. (For this same reason, please do

not record class sessions.) *Keep your camera on and remain ready to participate. Mute your microphone when you are not speaking.* (Attendance in class assumes that you are present in this way.)

Students joining in the classroom: Remember that the class and classroom extend to colleagues joining by live online; it's important to remain visible as well. Please engage the full learning community. Registering for the campus section entails a commitment to joining the class in person. If you are too sick to come in person, or if you have an unavoidable scheduling conflict, please use one of your excused absences for the semester.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet. Copying another's answers on an examination. Deliberately allowing another to copy one's answers or work. Signing an attendance roster for another who is not present. Use of ChatGPT or other AI composition software to impersonate individual assignments. For additional information, see the Seminary Academic Catalog, pp. 25–26.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, **please email the Disability Access Specialist (ada@northpark.edu) or contact by phone (773) 244-5662**. Student Engagement facilitates the interactive process that establishes accommodations. This is the webpage for Disability Resources.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.
As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University's Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu.
Please refer to North Park's Safe Community site for reporting, contact information, and further details.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see page 15 of the Seminary Academic Catalog.

COURSE SCHEDULE:
Complete all assigned readings, vocabulary study, asynchronous instruction, workbook exercises, and Ruth preparation before Thursday class begins at 7:30 p.m. Central Time. Live sessions emphasize questions, guided practice, review, and application of prepared material.

BBH = Basics of Biblical Hebrew: Grammar; R&V = Read grammar chapters and watch related lecture videos on Canvas; BBHW = its Workbook; B&T = Brotzman and Tully, Old Testament Textual Criticism. For BBHW, complete only the selected sections specified in Appendix 1, including the assigned Hebrew Readings 1–6.

Grammar and Midterm Calendar: Weeks 1-9

Week	Date	Complete before Thursday class	Live session focus
1	Jan. 14	BBH 24–25 R&V; BBHW 23 as review, plus BBHW 24–25.	Orientation; Niphal strong and weak verbs; workbook practice.
—	Jan. 21	No class during the ECC Midwinter Conference.	—
2	Jan. 28	BBH 26–27 R&V; BBHW 26–27; Quiz 1.	Hiphil strong and weak verbs; guided practice.
3	Feb. 4	BBH 28–29 R&V; BBHW 28–29; Quiz 2.	Hophal strong and weak verbs; guided practice.
4	Feb. 11	BBH 30–31 R&V; BBHW 30–31; Quiz 3.	Piel strong and weak verbs; guided practice.
5	Feb. 18	BBH 32–33 R&V; BBHW 32–33; Quiz 4.	Pual strong and weak verbs; guided practice.
6	Feb. 25	BBH 34–35 R&V; BBHW 34–35; Quiz 5.	Hithpael strong and weak verbs; guided practice.
7	Mar. 4	BBH 36 R&V: Introduction to BHS; B&T pp. 1–64; BBHW 36 (at least 50 forms); Quiz 6.	BHS and textual criticism; parsing practice; midterm review.
8	Mar. 8–12	Reading Week. Review BBH 24–36 for the midterm.	No live class on Thursday, Mar. 11.
9	Mar. 16–18	Midterm examination on BBH 24–36, including the introduction to BHS.	No live class on Thursday, Mar. 18.

Quiz Schedule: Weeks 2-7

Each quiz reviews previously prepared grammar and vocabulary. Quizzes open on Canvas Wednesday at 8:00 a.m. and are due uploaded Thursday at 7:30 p.m. All times are Central Time. All six quizzes finish before the midterm.

Quiz	BBH chapters and topic	Opens Wednesday 8:00 a.m.	Due Thursday 7:30 p.m.
1	24–25 Niphal	Jan. 27	Jan. 28
2	26–27 Hiphil	Feb. 3	Feb. 4
3	28–29 Hophal	Feb. 10	Feb. 11
4	30–31 Piel	Feb. 17	Feb. 18
5	32–33 Pual	Feb. 24	Feb. 25
6	34–35 Hithpael	Mar. 3	Mar. 4

Midterm exam window: Tuesday, March 16, 8:00 a.m., through Thursday, March 18, 11:59 p.m. Central Time. The exam covers BBH chapters 24–36.

Ruth and Final Exam Calendar: Weeks 10-16

TPN = translation, parsing of all verbs, and preparation of the text-critical notes. For every Ruth passage below, complete TPN and read the corresponding sections of Vance's reader and B&T chapter 8 before Thursday at 7:30 p.m. These readings are in addition to the other assignments listed in the table.

Week	Date	Complete before Thursday class	Live session focus
10	Mar. 25	Ruth 1:1–12 TPN; corresponding Vance and B&T chapter 8 sections; B&T pp. 65–96.	Guided translation, parsing, and textual criticism of Ruth 1:1–12.
11	Apr. 1	Ruth 1:13–22 and 2:1–10 TPN; corresponding Vance and B&T chapter 8 sections; B&T pp. 97–141, 189–191, and 219–226.	Review prepared passages; overview and synthesis of Ruth chapter 1.
12	Apr. 8	Ruth 2:11–16 and 2:17–23 TPN; corresponding Vance and B&T chapter 8 sections; Wegner chapters 1–2.	Review prepared passages; overview and synthesis of Ruth chapter 2; application to preaching.
13	Apr. 15	Ruth 3:1–11 and 3:12–18 TPN; corresponding Vance and B&T chapter 8 sections; Wegner chapter 3.	Review prepared passages; overview and synthesis of Ruth chapter 3.
14	Apr. 22	Ruth 4:1–6 and 4:7–12 TPN; corresponding Vance and B&T chapter 8 sections; Wegner chapter 4.	Review Ruth 4:1–12; exegetical and preaching applications.
15	Apr. 29	Ruth 4:13–22 TPN; corresponding Vance and B&T chapter 8 sections; Wegner chapter 5 and appendices C–D; skim appendices A, B, and E. Submit Homework and Reading Logs by 7:30 p.m.	Overview and synthesis of Ruth chapter 4 and the whole book; final exam review.
16	May 3–5	Final examination on the Hebrew text of Ruth.	No live Thursday class.

Final exam window: Monday, May 3, 8:00 a.m., through Wednesday, May 5, 11:59 p.m. Central Time. Homework and Reading Logs are due on Canvas Thursday, April 29, by 7:30 p.m. Central Time.

Appendix 1 Required Workbook Sections

Complete the selected sections below in Basics of Biblical Hebrew: Workbook, third edition, before Thursday class begins at 7:30 p.m. Central Time on the listed date. Include each assigned Hebrew Reading. These deadlines follow the Spring 2027 flipped-classroom calendar.

Due Thursday	Topic	Chapter	Required workbook sections
Jan. 14 Week 1	Issues of Sentence Syntax	23	I. Translation: 1–2 II. Translation: 1–2 III. Translation: 1–2 IV. Translation: 1–2 V. Extra Parsing Practice: Qal Review: 1–10
	Niphal Strong	24	I. Diagnostics: all II. Parsing: 1–10 III. More Diagnostics: all IV. Hebrew to English: 1–5 V. Bible Translation: 1–3
	Niphal Weak	25	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1–2 Hebrew Reading 1 (pp. 112–115)
Jan. 28 Week 2	Hiphil Strong	26	I. Diagnostics: all II. Parsing: 1–10, 20–25 III. Translation: 1–2, 9–10 IV. Bible Translation: 1–4
	Hiphil Weak	27	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1–2 Hebrew Reading 2 (pp. 127–132)
Feb. 4 Week 3	Hophal Strong	28	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1, 4
	Hophal Weak	29	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1–2 Hebrew Reading 3 (pp. 141–143)
Feb. 11 Week 4	Piel Strong	30	I. Diagnostics: all II. Parsing: 1–5, 10–15 III. More Diagnostics: all IV. Hebrew to English: 1–4 V. Bible Translation: 1–3
	Piel Weak	31	I. Diagnostics: all II. Parsing: 1–5, 15–20, 25–30 III. Bible Translation: 1–2 Hebrew Reading 4 (pp. 155–159)
Feb. 18 Week 5	Pual Strong	32	I. Diagnostics: all II. Parsing: 1–5, 10–15 III. More Diagnostics: all IV. Translation: 1–4 V. Bible Translation: 1–2, 8
	Pual Weak	33	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1–3 Hebrew Reading 5 (pp. 170–174)

Due Thursday	Topic	Chapter	Required workbook sections
Feb. 25 Week 6	Hithpael Strong	34	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1–3
	Hithpael Weak	35	I. Diagnostics: all II. Parsing: 1–5, 10–15, 20–25 III. Bible Translation: 1–2 Hebrew Reading 6 (pp. 184–187)
Mar. 4 Week 7	Final Parsing Exercise	36	Pick at least 50 forms to complete.

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Appendix 2 Homework Log
Biblical Hebrew 2 Spring 2027

Student name: _____ Raw score: _____ / 96 points

For each assignment row, record an honest completion score from 0 to 4 based on the work completed before Thursday class at 7:30 p.m. Central Time on the listed date. BBHW refers to the selected workbook sections specified in Appendix 1, including the assigned Hebrew Readings. TPN includes translation, parsing of all verbs, and preparation of the text-critical notes.
Completion scale: 4 = 100% completed; 3 = 75–99%; 2 = 50–74%; 1 = some, but less than 50%, completed; 0 = none completed.
Submit the completed log on Canvas by Thursday, April 29, at 7:30 p.m. Central Time.

Due Thursday	Topic or passage	Workbook chapter or task	Completion 0–4
Jan. 14	Sentence Syntax	BBHW 23	
	Niphal Strong	BBHW 24	
	Niphal Weak	BBHW 25	
Jan. 28	Hiphil Strong	BBHW 26	
	Hiphil Weak	BBHW 27	
Feb. 4	Hophal Strong	BBHW 28	
	Hophal Weak	BBHW 29	
Feb. 11	Piel Strong	BBHW 30	
	Piel Weak	BBHW 31	
Feb. 18	Pual Strong	BBHW 32	
	Pual Weak	BBHW 33	
Feb. 25	Hithpael Strong	BBHW 34	
	Hithpael Weak	BBHW 35	
Mar. 4	Final Parsing Exercise	BBHW 36	
Mar. 25	Ruth 1:1–12	TPN	
Apr. 1	Ruth 1:13–22	TPN	
	Ruth 2:1–10	TPN	
Apr. 8	Ruth 2:11–16	TPN	
	Ruth 2:17–23	TPN	
Apr. 15	Ruth 3:1–11	TPN	
	Ruth 3:12–18	TPN	
Apr. 22	Ruth 4:1–6	TPN	
	Ruth 4:7–12	TPN	
Apr. 29	Ruth 4:13–22	TPN	

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Appendix 3 Reading Log
Biblical Hebrew 2 Spring 2027

Student name: _____ Raw score: _____ / 104 points

For each reading entry below, record an honest completion score from 0 to 4 based on the reading completed before Thursday class at 7:30 p.m. Central Time on the listed date. When several readings share a row, give one score reflecting completion of all readings in that row.

BBH = Basics of Biblical Hebrew: Grammar; B&T = Brotzman and Tully. For every Ruth passage, read the corresponding sections of Vance's reader and B&T chapter 8, and include both in that row's score. Complete all of B&T chapter 8 by April 29.

Completion scale: 4 = 100% completed; 3 = 75–99%; 2 = 50–74%; 1 = some, but less than 50%, completed; 0 = none completed.
Submit the completed log on Canvas by Thursday, April 29, at 7:30 p.m. Central Time.

Due Thursday	Book	Chapter or section due	Completion 0–4
Jan. 14	BBH	Chapter 24	
	BBH	Chapter 25	
Jan. 28	BBH	Chapter 26	
	BBH	Chapter 27	
Feb. 4	BBH	Chapter 28	
	BBH	Chapter 29	
Feb. 11	BBH	Chapter 30	
	BBH	Chapter 31	
Feb. 18	BBH	Chapter 32	
	BBH	Chapter 33	
Feb. 25	BBH	Chapter 34	
	BBH	Chapter 35	
Mar. 4	BBH / B&T	BBH chapter 36; B&T pp. 1–35	
	B&T	pp. 36–64	
Mar. 25	Vance / B&T	Ruth 1:1–12; B&T pp. 65–96	
Apr. 1	Vance / B&T	Ruth 1:13–22; B&T pp. 97–129	
	B&T	pp. 130–141, 189–191, and 219–226	
	Vance / B&T	Ruth 2:1–10	
Apr. 8	Vance / B&T / Wegner	Ruth 2:11–16; Wegner chapter 1	
	Vance / B&T	Ruth 2:17–23	

Due Thursday	Book	Chapter or section due	Completion 0–4
	Wegner	Chapter 2	
Apr. 15	Vance / B&T	Ruth 3:1–11	
	Vance / B&T / Wegner	Ruth 3:12–18; Wegner chapter 3	
Apr. 22	Vance / B&T / Wegner	Ruth 4:1–6; Wegner chapter 4	
	Vance / B&T	Ruth 4:7–12	
Apr. 29	Vance / B&T / Wegner	Ruth 4:13–22; Wegner chapter 5 and appendices C–D; skim appendices A, B, and E; all of B&T chapter 8 completed	

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