27/S2 BIBL-5110-01, 02: Greek 2
North Park Theological Seminary
Course Syllabus

Spring 2027, Hybrid/Hyflex Format:
Tuesday evenings 5:45-7:15pm central time and weekly asynchronous lectures
(synchronous sessions with on campus students and live, online students)
Nyvall Hall, 117
Team Tutorial meetings at TBD

INSTRUCTOR INFORMATION
Dr Sophia A. Magallanes-Tsang, Associate Professor of Old Testament
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Office: Nyvall Hall 317

Catalog Description
A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of readings skills. (3 semester units)

Prerequisites
None. Undergrads should, however, talk with their advisors if they want to Greek 1-2 to fulfill a foreign language requirement.

Student Learning Objectives
1. By the end of the course, the student will be pronouncing all Greek words in sentences out loud with a minimum of 70% accuracy
2. By the end of the course, the student will be able to translate 350 Greek vocabulary words into English with a minimum of 70% accuracy
3. By the end of the course, the student will be able to parse all the morphological forms of the Greek verb tenses in the indicative and non-indicative moods and translate them into English with a minimum of 70% accuracy
4. By the end of the course, the student will be able to translate select Greek passages from the New Testament and translate them into English with a minimum of 70% accuracy
5. By the end of the course, the student will be able to evaluate their own English translation for how well it interprets Greek text.

Required Textbooks

Aland, Kurt, et al. *The Greek New Testament.* **5th** rev. ed. United Bible Societies, 2014 [**UBS5**] [**ISBN:**9781619701397; **ISBN-13:** 978161970139]
You must get this Greek NT. Do not get the earlier UBS4 or UBS3. The new edition has a different critical text.

Mounce, William D. *Basics of Biblical Greek: Grammar.* **4th** ed. Grand Rapids: Zondervan, **2019** **[ISBN**: 0310537436**]**

_____. *Basics of Biblical Greek: Workbook.* **4th** ed. Grand Rapids: Zondervan, 2019 [IBSN: 0310537479]

[**CL**] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University Of Chicago Press, 2009 [ISBN: 0226136159]
You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

Lee, Max. *Greek 2 Study Notes: A Guide through* Basics of Biblical Greek *by William Mounce* (distributed on the Canvas courseshell)

Lee, Max. "Greek 2 Playlist." Filmed 2018. Youtube video channel.

https://www.youtube.com/channel/UCVg2bwqKK3nM-GcwbTqEIPA/playlists?view_as=public

For Mac/Win Users: **Tavultesoft**'s Keyman **Greek Classical Keyboard** program. Download the following Keyman 14.0 onto your computer (Windoews/macOS): https://keyman.com/14/
Install Keyman keyboard program. Then install the Greek Classical keyboard at http://tavultesoft.com/greek/

Microphone Headset with USB connector (**or *equivalent***):
Since you will be meeting weekly for small group tutorial sessions, you will need to get a headset for use in Zoom video conferencing to *reduce feedback*. This is required without exception. A cheaper no-name brand can be found here: https://amzn.to/3thb4OC

Recommended Reading

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004 [ISBN: 0310255341]

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards.* Grand Rapids: Zondervan, 2019 [IBSN: 0310598761]

Assignments and Exams

Assignment Description	**Due Date**	**Max Points**	**Grade %**
Weekly Homework (12 -2 drops = 10)	each week (10pts each)	100	10%
Weekly Quizzes (12-3 drops = 9)	each week (30pts each)	270	27%
HW Tutorial Sessions (13 -3 = 10)	every module (5pts each)	50	5%
Midterm		200	20%
Final Exam		380	38%
	Total Possible Points/ Percentage	1000	100%

1. Weekly Homework
Learning a language requires daily study and review. It is very important *not* to fall behind in your reading or your homework/assignments. You are expected to have assigned materials prepared *prior to* the beginning of the class.

Each chapter in the textbook by Mounce has a corresponding exercise in the workbook. Continuing with the work done last semester, **we will be following a *modified* version of Track #1** of Mounce's lesson plan. Please complete **all** assignments in the workbook and hand them in, unless otherwise announced.

When you submit your homework (HW), please upload your HW through the Assignment Gate provided in each Module. I ask that you please use a decent quality scanner. Please do not take a cell phone photo as these are often blurry and hard to read. Submit the HW as a PDF file (there are many free PDF programs). A PDF file will allow me to use a tablet/computer to hand-write or type in comments.

The 2 lowest or missed homework assignments will be dropped (13 – 3 drops = 10 X 10pts = 100pts).
9% of your final grade

2. Weekly Quizzes
We will have a quiz every week with very few exceptions. The quiz will cover vocabulary, paradigms, parsing, and translations. The 3 lowest or missed quizzes will be dropped (12 – 3 drops = 9 quizzes X 30pts each = 270pts total). **27% of your final grade**

3. Weekly Homework Tutorial Sessions
You will meet each week in a 3 groups with a Greek tutor (the instructor of the course will rotate in every week to teach/sit in on a session). The groups will be organized before/during the 1st week of class. Tardies or early departures from the session will be deducted points. More details to come and posted on Canvas (13 – 3 drops = 10 sessions X 5pts each = 50pts total). **5% of your final grade**

5. Two Exams (= 1 Midterm + 1 Final Exam)
We will have one midterm and a final exam. Greek grammar by nature is accumulative, and so the midterm and final exam will cover all material from day 1 up until the time of the exam.
However, there will be an emphasis on new material introduced since the previous exam. (200pts for the midterm plus 380pts for the final exam = 580pts total). **58% of your final grade**

Make-up work
Because of the accumulative nature of a Greek course and the expectation that all students will attend every class session, homework assignments turned in late will be *not* be accepted. **There are no *make-up* quizzes or exams** (and **there are no *early* quizzes or exams**). The drop quiz and homework policy is in place to allow for unexpected absences (whether due to illness, or other concerns). If a student is in danger of missing more than 3 quizzes, only then will quizzes be allowed to be made up and this is at the discretion of the instructor.
There will be **no** make-up final exam, nor allowances made to take early airplane flights home. You must arrange your travel plans around the class and not vice versa.

Greek I and II is taken on a PASS/NOT PASS basis for seminarians. Unless you fill out a petition to take the class for a letter grade, you will automatically be graded on a pass/not pass. This policy is only for seminarians. *Undergraduates should take Greek for a letter grade, especially if Greek fulfills a language requirement.*

Feedback and Correspondence with the Instructor

The instructor will respond to emails within 24 hours. Generally, the instructor will be offline and not respond to email on Saturday's. That means an email sent on Friday may not receive a reply until Sunday late afternoon or Monday morning at the latest.

Homework / quizzes are graded within a week before the next module ends. E.g., Module 1 homework / quiz will be graded before Module 2 ends (preferably by Friday, latest Monday).

Grading System

The following scale is used for your final grade:

930-1000	A	770-799	C+	600-629	D –
900-929	A–	730-769	C	0-599	F
870-899	B+	**700**-729	C – (*minimum passing*)		
830-869	B	670-699	D +		
800-829	B –	630-669	D		

You need to earn a minimum grade of C– (700pts) in order to pass the course. On rare occasions, the above scale *may* be curved at a later point, but only if the overall class grades are too low, but it is up to the instructor of the course to decide if the final grades should be curved up or not. *Just assume **no** curve will be applied* so you will not expect a boost in your scores and be disappointed when it is not given.

Participation

The student is expected to complete each module thoroughly and complete all assessments within the 3 drop policy outlined in the syllabus for homework, quizzes, and audio/video uploads. Interaction with the instructor of the course is primarily through the instructional videos, feedback on all assessments, office hours, the discussion board, and email correspondence. The student is also expected to interact with other classmates and their Greek tutor in weekly sessions through video conferencing. Recommended but not required is student-to-student interaction outside of the tutoring sessions to collaborate on best study techniques, work through difficult problems sets, and receive support in other aspects of the course. Students can use Big Blue Button and the discussion boards to interact freely within one another.

Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

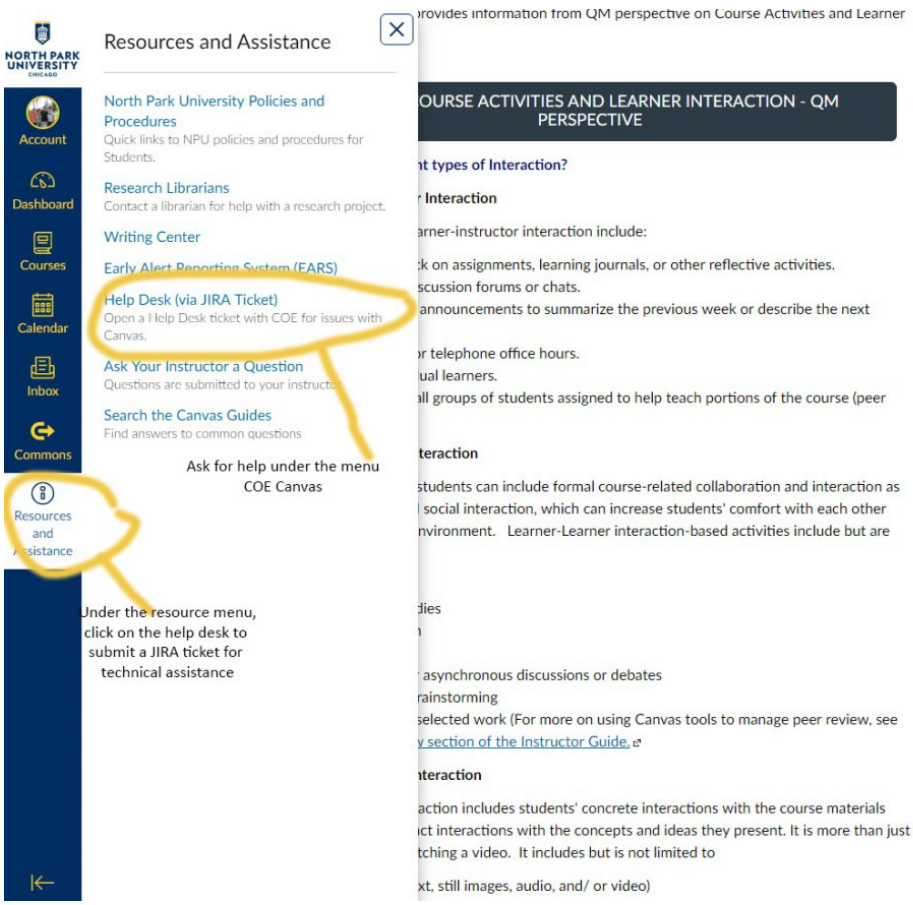
1. Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet.
2. Copying another's answers on an examination.
3. Deliberately allowing another to copy one's answers or work.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University's online catalog.

Disability Accommodations
North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

Title IX
Students who believe they have been harassed, discriminated against, or involved in sexual violence should contact the Dean of Students (773-244-5565) or Director of Human Resources (773-244-5599) for information about campus resources and support services, including confidential counseling services. As a member of the North Park faculty, we are concerned about the well-being and development of our students, and are available to discuss any concerns. Faculty are legally obligated to share information with the University's Title IX coordinator in certain situations help ensure that the student's safety and welfare is being addressed, consistent with the requirements of the law. These disclosures include but are not limited to reports of sexual assault, relational/domestic violence, and stalking. Please refer to North Park's Safe Community site for contact information and further details. http://www.northpark.edu/Campus-Life-and-Services/Safe-Community

Technology Assistance
Please file a help ticket with COE Canvas. The photo to the right shows you how you can contact COE for help.



Course Schedule (1/12/2026 - 5/8/2026)

Module/ Dates	Topic/Description	Reading Assignments
M1 Week 1 Jan 11-15	Introduction and Syllabus Review of Present and Imperfect Indicative Forms for the Regular Verb Ch. **17**: Contract Verbs (*Present Active*) + Ch. 18: Contract (*Pres Mid/Pass*): **18.18** Ch. 21: Contract (*Imperfect Act, Mid/Pass*): **21.22** only	Do Workbook 17 (all parsing; all short exercises; *even only* long and additional translation) plus extra exercises from the present middle/passive (ch. 18) and imperfect (ch. 21) that is downloadable as a PDF on Canvas Study for your Quiz on Wednesday
	HW 1: Workbook 17 (plus extra exercises from ch. 18 & 21 from Canvas pdf) **Quiz 1** on Ch. 17, 18 and 21	
Mid-Winter Jan 18-22	**ECC Midwinter Conference (no class)**	
M2 Week 2 Jan 25-29	Review of Future Indicative Forms for the Regular Verb Ch. 20: Verbal Roots (20.1–7; 20.20–20.6; *skip* Pattern 3 for liquid futures) Ch. **22**: 2nd Aorist Active/Middle Indicative **HW 2: Workbook 22** **Quiz 2** on Ch. 20 and 22	Read Mounce 20 on verbal roots only and all of Ch. 22
M3 Week 3 Feb 1-5	Ch. 23: 1st Aorist Active/Middle Indicative (all; including the Liquid Verbs) **HW 3**: Workbook 23 **Quiz 3** on Ch. 23	Read Mounce 23 Do Workbook 23 (all) Study for the quiz
M4 Week 4 Feb 8-12	Ch. **24**: 1st Aorist and Future Passive Indicative (all) Ch. 20: Liquid Future (Pattern 3 = 20.8–19) **HW 4**: Workbook 24 **Quiz 4** on ch. 24 plus Liquid Futures	Read Mounce 24 plus 20.13-24 on the Liquid Futures Do Workbook 24 (all) plus select exercises on the Liquid Future that is downloadable as a PDF on Canvas Study for the quiz
M5 Week 5 Feb 15-19	Ch. 25: Perfect Indicative **HW 5**: Workbook 25 **Quiz 5** on ch. 25	Read Mounce 25 Do Workbook 25 (all) Study for the quiz Continue to study for the midterm. Use Review #4-5 to help with your midterm preparation but you do *not* have to turn it in
Midterm Week 6 Feb 22-26	**Midterm Exam** (Ch. 15–25: The Indicative Mood)	Congratulations! You finished the indicative mood! You might want to get ahead and start reading Mounce 26-27

Module	Topic/Description	Reading Assignments
M6 Week 7 Mar 1-5	Ch. 26-27: Introduction to Participles; Present (Continuous) Adverbial Principles **HW 6**: Workbook 27 **Quiz 6** on Ch. 27	Read Mounce 26-27 Do Workbook 27 (all) Study for the quiz
Reading Week Week 8 Mar 8-12	Spring Reading week. There is no new module for this week. Please take this time to review your graded midterm exam and the participle forms we just introduced last week. The chapters will get tougher as we study the other participles forms next week.	
M7 Week 9 Mar 15-19	Ch. 28: Aorist (Undefined) Adverbial Participles **HW 7**: Workbook 28 **Quiz 7**on Ch. 28	Read Mounce 28 Do Workbook 28 (all) Study for the quiz
M8 Week 10 Mar 22-26	Ch. 29–30: Adjectival Use, Perfect Participles and the Genitive Absolute **HW 8**: Workbook 29–30 **Quiz 8** on Ch. 29–30	Read Mounce 29–30 Do Workbook 29–30 (all parsing, all short exercises, *even only* long and additional translations)
M9 Week 11 Mar 29- Apr 2	Ch. 31: The Subjunctive Moods **HW 9**: Workbook 30 **Quiz 9** on Ch. 31	Read Mounce 31 Do Workbook 31 (all) Study for the quiz
M10 Week 12 Apr 5-9	Ch. 32: The Infinitive Ch. 33: The Imperative **HW 10**: Workbook 32-33 **Quiz 10** on Ch. 32-33	Read Mounce 32-33 Do Workbook 32-33 (all parsing, all short exercises, *even only* long and additional translations)
M11 Week 13 Apr 12-16	Ch. 34: Indicative of Ch. 35: Nonindicative form of **HW 11**: Workbook 34-35 **Quiz 11** on Ch. 34-35	Read Mounce 34-35 Do Workbook 34-35 (all parsing, all short exercises, *even only* long and additional translations)
M12 Week 14 Apr 19-23	Ch. 36: **HW 12**: Workbook 36 **Quiz 12** on Ch. 36	Read Mounce 36 Do Workbook 36 (all)
Week 15 Apr 26-30	**Review For Exam**	
Finals Week	**Final Exam**	*Congratulations, you made it!*