

North Park Theological Seminary
3225 W. Foster Ave., Chicago, IL 60625

BIBL 5111 (Section I1; 3 hrs):
New Testament Greek Exegesis
Fall 2026 Syllabus (v 08.05.26)

Professor	Dr. Max J. Lee
Class Hours/Location:	Tues 5:45-7:15pm (hyflex-hybrid format; online work plus live class in Nyvall TBA+MS Teams) Tutorial Sessions (weekly; organized and scheduled by the 1 st week of class)
Office	Nyvall 39 but moving to Nyvall 201 early this term
Office Hours	Since the instructor alone will be leading all the tutorial groups, there are no extra scheduled OH's. Students can ask questions in the tutorials. Separate individual MS Teams/Zoom or in-person office hours can be made via appointment (please contact via email)
Office Phone	773-244-5258 (voice mail will forward to email)
Email	mlee1@northpark.edu
TA: Adam Gin	agin@northpark.edu

Catalog Description

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisites: BIBL 5108 or 5109 and 5110. Three hours.

Objectives and Relevance

By the end of the course, students will be able to:

1. translate, and explain the grammar of, texts in the Greek New Testament making use of lexicons, reference grammars, computer software, and other available tools;
2. assess the validity of translations and the exegesis of Greek New Testament texts offered in English Bibles, commentaries and other scholarly literature;
3. apply knowledge of the history, culture, politics, and religious world of early Christianity toward their own critically-informed exegesis of the Greek New Testament texts
4. apply the tools of exegesis and hermeneutical principles for preaching and teaching in ministry contexts

Required Textbooks

[UBS5] Aland, K. et al. *The Greek New Testament*. 5th rev. ed. United Bible Societies, 2006 [ISBN: 9781619701380] It must be a UBS5 (= NA28) because older UBS versions and the NA27 will have a different critical apparatus. Note: there is a UBS6 recently published but it's hard to get a hold of and not widely circulated yet. So UBS5 is being assigned and UBS6 can be the Greek text for the next exegesis class.

Blomberg, Craig, and Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker Academic, 2010 [ISBN: 978-0801031779]

Bird, Michael and Nijay **Gupta**. *Philippians*. New Cambridge Bible Commentary. Cambridge/New York: Cambridge University Press, 2020. [ISBN: 978-1108462914]

[CL] Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009 [ISBN: 0226136159] You must get this particular lexicon. It is by far the best balance between manageable size, lexicographical method, and scope of data. Older versions by Gingrich and alternative lexicons are not adequate except the larger BDAG.

Elliott, Neil and Mark **Reasoner**, eds. *Documents and Images for the Study of Paul*. Minneapolis: Fortress, 2010. [ISBN: 978-0-8006-6375-9]

Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997 [ISBN: 9780310218951]

[NTE] **New Testament Exegesis** Reader: Select articles, essays, book chapters in PDF form posted on Canvas

Recommended Reading

Mounce, William. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994 [ISBN: 0-310-41040-1]

Huffman, Douglas. *Handy Guide to NT Greek, The: Grammar, Syntax, and Diagramming*. Grand Rapids: Kregel, 2012 [ISBN: 0825427436]

Greenlee, J. Harold. *Introduction to New Testament Criticism*. Rev. ed. Grand Rapids: Baker Academic, 1993. [ISBN: 978-0801046445]

Bockmuehl, Markus. *The Epistle to the Philippians*. Black's New Testament Commentary. Peabody: Hendrickson, 1998; Repr. Grand Rapids: Baker. [ISBN: 978-0801045677]

Assignments and Exams

Assignment Description	Due Date	Maximum Point Value	Grade Percentage
Tutorial Groups	(11 sessions – 2 drops = 9 total) each week	45 (9x5pts =45)	6%
Preparation Assignments	(11 preps –2 drops = 9 total) each week	225 (9x25pts = 225)	28%
Review Quiz on λῶ	2nd week of class	30	4%
Textual Criticism Project	due at the end of Sept (after Ignite wk off)	100	13%
Exegesis Exam (take home)	due at the end of the reading week	150	18%
Paper topic/bibliography	before the Thanksgiving break	25	3%
Oral Summary of Paper	During final exam period	25	3%
Final Exegesis Paper	Replaces final exam	200	25%
<i>Total Possible Points(%)</i>		800	100%

Weekly Preparation (225pts; 28% of your final grade)

The core of your learning will come from the weekly assignments you will be doing throughout the semester. Every week, you will be parsing all the verbs for the assigned biblical text in Philippians, translating the text, doing your assigned reading, and answering questions based on your reading and Wallace's syntax.

Preparation assignments as well as other important documents (including some assigned reading) can be found on the **Canvas** course shell.

Some general guidelines:

1. Have it on time. Each assignment is foundational to class discussion and lecture. It is due *before* the beginning of the class hour.

2. Keep a copy. Students are advised to keep a copy of any assignment and have it on hand in class as the material covered by the assignment will be discussed in class or your tutorials, and you may be called upon to answer from your work.
3. Make it legible and use formal language. If the instructor cannot read your work, it will be marked off. For this reason, as much as possible, ***type out your assignments***. If you must turn in hand-written work, do it neatly! If your language is replete with slang or colloquial expressions, I may ask you to redo the assignment or simply deduct points. Formal language use only please.
4. Make it your own and acknowledge your sources. **Do not copy the words of another author... period!** No copying/pasting. No AI composition of your work. AI is a good resource for research but a poor substitute to write out and do your assignments. Summarize what you read in your own words and acknowledge your sources. If it is a *textbook*, give the author's last name and page numbers in parenthetical notes: e.g., (Wallace, p. 15)

Do NOT email in the assignments. Submit through Canvas only and the time-stamp will be noted. Emailed assignments will not be accepted. You will be graded on **accuracy** + the **quality** of your work

No late preparation assignments and no make-up assignments will be accepted for preparation work, even in case of (mild) illness. Instead you will be allowed to drop 2 of your lowest assignment scores (11 – 2 drops = 9 X 25pts = 225pts total). Since answers to the assignment will be covered thoroughly in class, it is difficult to give any credit for work turned in 'after the fact.' Unless your circumstances fit the criteria described in the academic handbook as 'extreme and extenuating' (e.g., severe illness/injury with doctor's note, death in the family, etc.), please take a drop for the missed assignment. Certainly, no allowances can be made early plane flights, longer vacations, etc. If you are in danger of exceeding the 2 drop policy, only then on a case-by-case basis will make-up work be considered.

Review Quiz on λύω (30pts; 4% of your final grade)

In addition to the preparation assignments, during the 2nd week of class, you will have a review quiz on the λύω paradigm for the indicative and non-indicative moods.

Textual Criticism Project (100pts; 13% of your final grade)

There is also a textual criticism project due half way through the semester. The project is worth 100pts. **Late projects are docked 5pts each day** until turned in (excluding weekends).

Exegesis Exam (150pts; 18% of your final grade)

This exam is **take-home** but it will not be easy. It is comprehensive in scope. It mostly covers all grammar and principles of translation and exegesis. **You will be expected to be able to give an *original* translation of any Philippiian texts.** You are expected to know all the grammar and vocabulary words covered in a 1st year Greek course + additional vocabulary in Philippians (including the principal parts of irregular verbs). In addition to the text of Philippians, all areas of exegesis covered so far will also be assessed through the exam (i.e., syntax and grammar in Wallace, textual criticism, historical critical issues, word studies, sentence diagramming semantic analysis, etc.).

There is no make-up exam barring extreme circumstances (again see the North Park University/Seminary Student Handbook for what constitutes "extreme circumstances;" e.g., severe illness, death in the family, etc.).

Final Exegesis Paper (200pts; 25% of your final grade + bibliography / oral presentation 25pts each)

A final exegetical paper (2500–3000 words; approx. 10-12pp; excluding notes and bibliography from the word count) is due the final weeks through the Canvas submission gate (200pts). You will choose a topic and submit a preliminary bibliography early (25pts). Based on the same text of the paper you will also give a short 5–10min presentation in class in sermon / teaching form (25pts).

Late papers will be docked 5pts each day (excluding the weekend) but all work must be submitted prior to the due date for submission of grades. Any assignment not submitted by the time grades are due with the registrar will receive a score of zero. Guidelines for the paper will be distributed later after the start of the semester and posted on Canvas.

Tutorial Groups and Class Session Attendance

You are required to attend all class meetings on Tuesdays. You are allowed 2 unexcused absences at most. Excessive absences from class will result in a lowering of your overall grade for the course. Be sure to get class notes from peers if you miss a class meeting. You are responsible for all material covered in class sessions.

There are tutorial groups with the instructor. 1 session = 5pts. 11 sessions – 2 possible drops = 9 total = 45pts possible). A doodle poll will be sent during the first week of instruction to arrange the tutorial and if the class is large enough, into 2-3 small-groups, each led by the instructor. On-campus students will meet in person. Online students through Zoom.

These are required and essential to student success. Tutorials will allow the students to ask questions and go through some of the assignment homework/preparatory work together prior to the class period.

Grading Scale

The following is the seminary grading scale used for the course and is by percentage %:

95–100%	A	85-84	C+	71-70	D –
94-93	A–	83-80	C	69-below	F
92-91	B+	79-78	C –		
90-88	B	77-76	D +		
86-87	B –	75-72	D		

You need to earn a minimum grade of C– in order to pass the course. The above scale *may* be curved at a later point, but only if the overall class grades are too low. It is up to the instructor of the course to decide if the final grades should be curved up or not. It best to assume **no** curve will be applied so you will not expect a boost in your scores and be disappointed when it is not given.

Academic Honesty

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating are subject to discipline up to and including failure of a course and expulsion.

Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another’s work as one’s own without giving credit to the individual. This includes using materials from the internet.
2. Copying another’s answers on an examination.
3. Deliberately allowing another to copy one’s answers or work.
4. The use of **ChatGPT or other AI software** for composition. You are required to present your essay/paper as an original composition authored by you. AI tools are generally good for research and

finding sources (but always double-check; AI agents have made errors) but they write out assignments poorly and often in a way that is disengaged from class material.

In the special instance of group work, the instructor will make clear his/her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well. For further information on this subject you may refer to the Academic Dishonesty section of the University's online catalog.

Disability Accommodations

North Park Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. Students with a disability who believe that they may need accommodations in this class are encouraged to contact Seminary Academic Services as soon as possible. If desired or necessary, discussion pertaining to documentation and accommodation can take place at another suitable location or by telephone. Further information about the American Disabilities Act Services is found in the Student Academic Handbook.

Title 9

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources meaning we are legally obligated to share information about the behavior reported above with the University's Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu. Please refer to North Park's Safe Community site for reporting, contact information, and further details.

Incomplete grades

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see page 15 of the Seminary Academic Catalog.

Therefore, incompletes cannot be given in a course unless they meet the criteria as outlined above according to the academic handbook. **This criteria will be rigorously applied** to any student applying for an incomplete. Please talk to the instructor of the course if you need to make such a request. It requires that most of the work in the course is complete. If too much is left undone, the student should drop or withdraw from the course.

Class Schedule (Video online / In-Class Session)

Unit	Date	Topic/Description	Assignments
1	Aug 25	Introduction to the Course: What is Exegesis? [Part 1 is on video; use courshell and watch prior to our class session]	Read the course syllabus thoroughly once Start reviewing your λύω paradigms! This is a must! You will be tested next week
		The History of the Greek New Testament and Translations [Part 2 is covered in class]	NTE: Greenlee, <i>Intro to NT Textual Criticism</i>, ch. 2 (all; pp. 8–23), ch. 3 (only pp. 24–36), ch. 5 (only pp. 62–65); Snodgrass, “Hidden Treasures,” 20–22 Prep#1 due at the beginning of class
	T1	Tutorial 1	Respond to Doodle poll; groups meet Th or F (M if needed)
2	Sep 1	Phil 1:1-6 and an Introduction to Syntax [Part 1 is on video; use courshell and watch prior to our class session]	Read Wallace as assigned in the prep sheet. Prep#2 due at the beginning of class
		Phil 1:7-11 and Syntax Continued [Part 2 is covered in class]	Review Test on λύω in the indicative and non-indicative moods (online by Th 9/3)
	T2	Tutorial 2	Bring questions on syntax or upcoming textual criticism
3	Sep 8	Phil 1:11 and an Introduction to Textual Criticism, Significant Manuscripts, and the USB5 Apparatus [part 1: video]	Read the intro to your UBS5 Greek New Testament but glance through its various lists (pp. 1–63); NTE: Greenlee, <i>Intro to NT Textual Criticism</i>, ch. 3 (rest of chapter, pp. 35–50)
		Textual Criticism (continued): Principles and Practice [part 2: in class]	Blomberg, Introduction and ch. 1 Textual Criticism; NTE: Greenlee, <i>Intro to NT Textual Criticism</i>, ch. 7 pp. 111–131 (“Solution of Some NT Variants” with examples) Prep#3 due
	T3	Tutorial 3	Bring questions on textual criticism or upcoming hist criticism
TC	Sep 15	No video curriculum for Part 1 Part 2: Textual Criticism Project Discussion (Your project should be mostly done; you get a couple of extra days to make any adjustments after our class session together) (no preparation assignment so you can focus on completing your project by this Thursday)	
	Sept 17	Textual Criticism Project due Thursday 9/17; submit on the Canvas shell	
4	Sep 22	Phil 1:12–18 and Introducing Historical Criticism [part 1: video]	Blomberg, ch. 3 Historical-Cultural Context; NTE: Hagner, “The NT, History, and the HC Method,” in <i>NT Criticism & Interpretation</i> (ch. 3., pp. 73-96)
		Historical Critical Issues in Philippians [part 2: in class]	Bird/Gupta, “Introduction,” pp. 1–27 Prep#4 due at the beginning of class
	T4	Tutorial 4	Bring questions on historical criticism or upcoming word studies
5	Sep 29	Phil 1:27-30 and Word Studies [part 1: video]	Blomberg, ch. 5 Word Studies; Blomberg, ch. 4 Literary Context (Intro and “Circle of Contextual Relationships”; pp. 93–102)
		Word Studies Continued with Rev. 2:20–23 and John 20:22–23 [part 2: in class]	NTE: Lee, “When Forgiveness is a Sin (Rev. 2:20)” Blomberg: ch. 6: Literary Context (rest of the ch, pp. 102–115) Prep#5 due
	T5	Tutorial 5	Bring questions on word studies or upcoming outlining

Unit	Date	Topic/Description	Assignments
6	Oct 6	An Introduction to Exegetical or Semantic Outlining [part 1: video]	Blomberg , ch. 8: Outlining
		Phil 2:1-5 and Exegetical Outlining in Practice [part 2: in class]	Bird/Gupta on Phil 2:1-11 (read ahead on the whole “hymn”) Prep#6 due
	T6	Tutorial 6	Bring questions on outlining (you will likely have many!)
RW	Oct 12–16 Fall Reading Week (no class/no tutorials) but prepare for your Exegesis Exam		
	Oct 15–16	Exegesis Exam (take-home and submitted on Canvas)	
7	Oct 20	Phil 2:6-11 and More Exegetical Outlining [part 1: video]	Bird/Gupta on Phil 2:6-11 (review; you read this last week) NTE: Becker , <i>Paul on Humility</i> , ch. 3 (51–87)
		Phil 2:6-11 and the Next Level for Word Studies (Analyzing Parallel Texts in Greek) [part 2: in class]	Elliott/Reasoner , Introduction (all but esp. 1–2 on “The Appetite for Parallels”) NTE: Llewelly/Kearsley , “§7 Forcible Acquisition,” in <i>New Documents Illustrating Early Christianity</i> , vol. 7, pp. 147–62 (Athenian Law to Conclusion) Prep#7 due
	T7	Tutorial 7	Bring questions on outlining and upcoming parallels
8	Oct 27	Introduction to Final Paper projects	NTE: Oropeza , “Quotations, Allusions, and Echoes,” pp. 17-26; Hays , “Intertextual Echo in Phil 1:19,” 21–24; Snodgrass , “The OT in the New,” in <i>NT Criticism & Interpretation</i> (ch. 14, pp. 409–34)
		Introduction to Old Testament Echoes and the NT Use of the Septuagint [part 1: video]	
		Phil 2:12–18 and Old Testament Echoes in Practice [part 2: in class]	Bird/Gupta on Phil 2:12–18 Prep#8 due
	T8	Tutorial 8	Bring questions on OT echoes and upcoming Jewish backgrounds
9	Nov 3	Phil 3:5-11, Judaism, and Bible Dictionaries/Encyclopedias [part 1: video]	Elliott/Reasoner : ch. 1 Paul’s Autobiography §§ 27–30 (pp. 38–42) NTE: Garland , “Background Studies and New Testament Interpretation,” in <i>NT Criticism & Interpretation</i> (ch. 12:, pp. 349-76)
		Phil 3:5-11 and the πίστις Χριστοῦ debate [part 2: in class]	NTE: Gupta , <i>Paul and the Language of Faith</i> , 1–20; 86–91 Prep#9 due
	T9	Tutorial 9 Paper topics and preliminary bibliography for your paper are due	Bring questions on Jewish and upcoming Greco-Roman contexts
10	Nov 10	Phil 3:17-4:1 and Greco-Roman Culture [part 1: video]	Elliott/Reasoner : ch. 3 The Achievements and Deeds of Augustus §§ 88, 89, 92 (pp. 123-35); ch. 2 The Roman Use of Crucifixion §§ 79–80 (pp. 101–107); ch. 1 §24 Priene Inscription (p. 35)
		Phil 3:17-4:1 and Greco-Roman Culture (cont) [part 2: in class]	NTE: Cohick , “Philippians and Empire,” 166–83; Lee , “Taxonomy of Interactions,,” 3-16 Prep#10 due
	T10	Tutorial 10	Preparation for overview assignment and exegesis exam

Unit	Date	Topic/Description	Assignments
11	Nov 17	Putting it all together: Philippians 4:4-9 [part 1: video]	No prescribed reading assignment. Instead you read what you deem is necessary to exegete Phil 4:4-9. Follow the guidelines in the prep sheet Prep#11 due
		Philippians 4:4-9 (cont.) [part 2: in class]	
	NT	No tutorial groups	The instructor will be at the Society of Biblical Literature mtg (SBL) in Denver
SBL + Thx	Nov 24	Society of Biblical Literature Meeting and Thanksgiving Break (no class this week; no tutorials)	Your final research paper and presentations will due in a couple of weeks. Keep working on it Final paper assignments due after the holiday
13	Dec 1	No video curriculum for Part 1 New Developments: The Spirituality of the Reader, the Hermeneutics of Trust, and Reading the Bible Interculturally [part 2: in class]	NTE: Fee , “To What End Exegesis?” pp. 276–89; Bowens , “The Hermeneutics of Trust,” 297–98; Lee , “Reading the Bible Interculturally,” 4–14 No prep sheet. Focus on your final papers
	T11	Tutorial 11	Finish your papers and prepare your oral presentation
14	Dec 8	Presentations on Your Final Paper	Final Papers are due Thursday Dec 10th by 11:59pm CST (submit through the Turn-It-In gate on Canvas)
	Dec 10	— Finals Exam Period (12/10–11) — Final papers are due by Thursday Dec 10	

Bibliography

- Aland, K. et al. *The Greek New Testament*. 5th rev. ed. United Bible Societies, 2026.
- Blomberg, Craig, and Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker Academic, 2010.
- Bird, Michael and Nijay Gupta. *Philippians*. New Cambridge Bible Commentary. Cambridge/ New York: Cambridge University Press, 2020.
- Becker, Eve-Marie, *Paul on Humility*. Trans. By Wayne Coppins. Waco: Baylor University Press, 2020.
- Bowens, Lisa M., *African American Readings of Paul: Reception, Resistance, and Transformation*. Grand Rapids: Eerdmans, 2020.
- Bockmuhl, Markus. *The Epistle to the Philippians*. BNTC. Peabody: Hendrickson, 1988.
- Cohick, Lynn H., “Philippians and Empire: Paul’s Engagement with Imperialism and the Imperial Cult.” In *Jesus is Lord, Caesar is Not: Evaluating Empire in New Testament Studies*, ed. by Scot McKnight and Joseph B. Modica, 166–81. Downers Grove: Intervarsity Press Academic, 2013.
- Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009
- Elliott, Neil and Mark Reasoner, *Documents and Images for the Study of Paul*. Minneapolis: Fortress, 2010.
- Fee, Gordon, *To What End Exegesis? Essays Textual, Exegetical, and Theological*. Grand Rapids: Eerdmans; Vancouver: Regent College Publishing, 2002
- Garland, David E., “Background Studies and New Testament Interpretation.” In *New Testament Criticism and Interpretation*, ed. by David Alan Black and David S. Dockery, 348-76. Grand Rapids: Zondervan, 1991
- Goodrich, Richard J. and Albert L. Lukaszewski, *A Reader’s Greek New Testament*. 3rd ed. Grand Rapids: Zondervan, 2015.
- Greenlee, J. Harold, *Introduction to New Testament Textual Criticism: Revised Edition*. Grand Rapids: Baker Academic, 1995
- Gupta, Nijay K. *Paul and the Language of Faith*. Grand Rapids: Eerdmans, 2020.
- Hagner, Donald A., “The New Testament, History, and the Historical- Critical Method.” In *New Testament Criticism and Interpretation*, ed. by David Alan Black and David S. Dockery, 72-96. Grand Rapids: Zondervan, 1991
- Hays, Richard B., *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1993.
- Lee, Max J., “A Taxonomy of Intertextual Interactions Practiced by NT Authors: An Introduction.” In *Practicing Intertextuality: Ancient Jewish and Greco-Roman Exegetical Techniques in the New Testament*, ed. by Max J. Lee and B.J. Oropeza, 3-16. Eugene: Cascade, 2021.
- Lee, Max J., “Reading the Bible Interculturally: An Invitation to the Evangelical Covenant Church and Evangelical Christianity.” *The Covenant Quarterly* 73 (2015), 4-14.
- Lee, Max J., “When Forgiveness is a Sin: Revelation 2:20” in *Devotions on the Greek New Testament: 52 Reflections to Inspire and Instruct*, ed. by J. Scott Duvall and Verlyn D. Verbrugge, 143-44. Grand Rapids: Zondervan, 2012.
- Llewelly, S.R. and R.A. Kearsley, *New Documents Illustrating Early Christianity*. Vol. 7: *A Review of the Greek inscriptions and Papyri published in 1982-83*. Sydney: Macquarie University Press, 1994.
- Metzger, Bruce M., *A Textual Commentary on the Greek New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 1994.
- Omanson, Roger L., *A Textual Guide to the Greek New Testament*. Stuttgart: Deutsche Bibelgesellschaft, 2006.
- Oropeza, B.J., “Quotations, Allusions, and Echoes: Their Meanings in Relation to Biblical Interpretation.” In *Practicing Intertextuality: Ancient Jewish and Greco-Roman Exegetical Techniques in the New Testament*, ed. by Max J. Lee and B.J. Oropeza, 17-26. Eugene: Cascade, 2021.
- Snodgrass, Klyne, “Hidden Treasures.” *Covenant Companion* (March 2004) 20-22.
- Snodgrass, Klyne, “The Use of the Old Testament in the New.” In *New Testament Criticism and Interpretation*, ed. by David Alan Black and David S. Dockery, 409-34. Grand Rapids: Zondervan, 1991
- Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1997.