

BIBL 6100 BIBLICAL HEBREW 1
North Park Theological Seminary
Fall 2026, Thursdays, 7:30 – 9:00 pm CST
Hybrid/Hyflex Format
3 Credit Hours

INSTRUCTOR INFORMATION

[Rev. J. Nathan Clayton, Ph.D.](#), Associate Professor of Old Testament

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Office: Nyvall Hall 321

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Email & phone: Please feel free to email or call Monday–Friday during business hours (8:00 a.m.–5:00 p.m. CST). I typically respond within 24 hours on weekdays.

Meeting with professor: Students are welcome to schedule an appointment. If you are having any difficulties in the course, I encourage you to be in contact early on so we can problem-solve together.

To schedule an **online** office meeting via Teams video, please use [this Bookings link \(online meetings\)](#).

To schedule an **in-person** office meeting, please use [this Bookings link \(in-person meetings\)](#).

ZOOM LINK:

[For online students](#)

COURSE DESCRIPTION

This course introduces the essentials of biblical Hebrew, including foundational grammar, morphology, syntax, and the strong verb system, with sustained emphasis on vocabulary acquisition and careful reading. Students will begin learning to read and analyze selected passages from the Hebrew Old Testament in their original form.

More than technical language study, this course cultivates pastoral formation through disciplined attention to Scripture. Learning Hebrew trains future pastors and ministry leaders in patience, precision, humility, and textual faithfulness. By engaging the Old Testament in its original language, students deepen their capacity for responsible exegesis, theological reflection, and Christ-centered preaching and teaching. Hebrew study strengthens confidence in handling God’s Word with care for the good of Christ’s church. This course is graded on a pass/fail basis.

Why Hebrew Requires Daily Discipline

Biblical Hebrew cannot be learned through occasional effort or last-minute preparation. Language acquisition requires steady, cumulative practice—especially in the early stages. Each week builds directly on what came before. Gaps compound quickly.

For that reason, this course is structured to cultivate consistent study habits, attentiveness to detail, and perseverance. These habits are not merely academic skills; they are essential disciplines for faithful Christian ministry. The careful handling of Scripture in preaching and teaching begins with patient, sustained engagement with the text. Students who commit to daily review, regular vocabulary memorization, and active participation in class will find that the language gradually becomes clearer and more rewarding.

TEXTBOOKS & LEARNING RESOURCES

These books are *required* for the course:

1. You will need these two books from the beginning of the course:
Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*. **3rd ed.** Grand Rapids: Zondervan, 2019.

Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew: Workbook*. **3rd ed.** Grand Rapids: Zondervan, 2019.

And you will need *one* of the following two lexicons by midterm:

Brown, Francis, S. R. Driver and Charles A. Briggs. *The Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 1979. Or other versions of “BDB,” a standard lexicon. **Or:**

Holladay, W. L., ed. *A Concise Hebrew and Aramaic Lexicon*. Grand Rapids: Eerdmans, 1988.

Note: digital versions of these lexicons exist as well, through major Bible software platforms like [Accordance](#) and [Logos](#).

2. These books and resources are not required, but are suggested as *helpful*:
Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997. This is “BHS,” the most recent complete critical edition of the Hebrew Bible. Large or small hardback, and small paperback (cheapest) versions available. A BHS will be required for Biblical Hebrew 2.

Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew*. 2nd ed. Grand Rapids: Baker, 2013.

Murphy, Todd J. *Pocket Dictionary for the Study of Biblical Hebrew*. The IVP Pocket Reference Series. Downers Grove, IL: InterVarsity Press, 2003.

Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids: Zondervan, 2010.

Pratico, Gary D., and Miles V. Van Pelt. *The Vocabulary Guide to Biblical Hebrew and Aramaic*. 2nd Edition. Grand Rapids: Zondervan, 2019.

The authors of the grammar & workbook, Gary Pratico and Miles Van Pelt, have produced a number of other resources that you can consult/consider (vocabulary guides, various charts, the answer key for the workbook, vocabulary cards, etc). Check out these resources at ZondervanAcademic.com (search for the grammar’s title) and other places online.

For some online vocabulary tools, keyed to the chapters in the Pratico/Van Pelt grammar, the **BibleVocab+** app (for IOS and Android) is great and very nimble. See its [website](#) (and the mobile app stores). Also, memrise.com includes an app version for IOS and Android. And the site/app quizlet.com app has various quizlets for each chapter of the grammar.

DEGREE LEARNING OUTCOMES

The major North Park Theological Seminary degree learning outcomes this course intends to address are:

MACF

Interpret Scripture with historical and theological integrity in relation to Christian formation.

MACM

Interpret Scripture with historical and theological integrity in relation to one’s ministry.

MATS

Interpret Scripture with historical and theological integrity for diverse communities and contexts.

MDIV

Interpret Scripture with historical and theological integrity for diverse churches, communities, and contexts.

IDEA OBJECTIVES

North Park Theological Seminary uses the IDEA course rating system to measure student progress towards learning objectives and to measure student satisfaction with their overall learning experience. These course evaluations are administered at the end of the term, and you will be notified by email when they are ready for you to complete. The results of these evaluations are very important to us, and we use them for ongoing efforts to improve the quality of our courses. These are the IDEA course learning objectives (**CLOs**) for this course:

COURSE LEARNING OBJECTIVES

1. Remember & Recognize

Identify and accurately recall the Hebrew alphabet, vowel system, core vocabulary, and foundational grammatical forms (including the strong verb paradigm).

Formation emphasis: Disciplined memorization as a pastoral habit of attentiveness to Scripture.

2. Understand

Explain the basic structures of Biblical Hebrew grammar, including morphology, phonology, and introductory syntax, demonstrating conceptual understanding rather than rote repetition.

Formation emphasis: Clarity of thought in handling God's Word.

3. Apply

Accurately parse and translate selected Hebrew words and simple clauses from the Old Testament using appropriate grammatical categories and terminology.

Formation emphasis: Careful, patient engagement with the biblical text.

4. Analyze

Analyze basic Hebrew constructions in order to make informed exegetical observations that clarify meaning and prevent common interpretive errors.

Formation emphasis: Developing discernment and textual precision in ministry.

5. Evaluate

Begin evaluating exegetical or theological claims that depend on Hebrew grammar by assessing whether they accurately reflect the underlying language.

Formation emphasis: Cultivating responsible theological judgment.

6. Integrate for Ministry

Demonstrate habits of disciplined study, humility before the text, and growing confidence in handling the Hebrew Old Testament as preparation for faithful preaching, teaching, and pastoral leadership in the church.

COURSE ASSESSMENTS

Faithful language acquisition requires steady, cumulative engagement. The structure of this course is designed to reinforce daily discipline rather than last-minute preparation.

Because faithful language acquisition requires consistent discipline, this course uses frequent low-stakes quizzes and cumulative examinations to reinforce steady engagement rather than last-minute cramming. On the first day of class, I will cover how the quizzes and exams will be taken and turned in by campus and online students. (Note: online students need to have access to a printer and a scanner/or smartphone)

1. Quizzes (25%)

The quizzes will usually cover one chapter at a time (grammar and vocabulary). The two lowest quiz scores will be dropped.

Quizzes assess vocabulary, recognition of forms, parsing, and basic translation skills (CLOs 1-3, 6).

2. Grammar Reading (10%)

Careful reading of grammar chapters 1–23 is required. Students will submit a self-reporting reading log on Canvas at the end of the semester (see Appendix A).

This reading forms the conceptual foundation for all other work in the course (CLO 2, 6).

3. Workbook Exercises (15%)

Completion of workbook exercises 1–23 is required. A self-reporting log will be submitted on Canvas at the end of the semester (see Appendix B).

Workbook exercises provide applied grammar practice and analytical development (CLOs 2–4, 6).

4. Midterm Exam (25%)

The midterm exam covers chapters 1–11 (grammar and vocabulary).

5. Final Exam (25%)

The final exam is comprehensive (chapters 1–23), with particular emphasis on chapters 12–23 (grammar and vocabulary).

The exams assess cumulative mastery, integration of concepts, applied parsing and translation skills, initial exegetical skills, and overall study discipline (CLOs 1–6).

Academic Integrity & Completion Expectations

For the sake of fairness to all students, grammar reading and workbook exercises may not be made up for credit. Logs should be submitted honestly and on time. Even when credit is no longer possible, students are strongly encouraged to complete missed work in order to remain prepared for quizzes and exams.

GRADING

Although this course is graded Pass/Fail by default, final grades are calculated according to the seminary grading scale below. A final grade of C- or above is required to receive a “P” (passing).

<i>Final Grade Breakdown</i>	
Assessment	Percentage
Quizzes	25%
Grammar Reading	10%
Workbook Exercises	15%
Midterm Exam	25%
Final Exam	25%

Grade	Percentage	Grade	Percentage
A	95–100	C	80–83
A-	93–94	C-	78–79
B+	91–92	D+	76–77
B	88–90	D	72–75
B-	86–87	D-	70–71
C+	84–85	F	0–69

A to A- *Exceptional work*. The quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

B+ to B- *Above average*. This grade applies to meritorious work, above average, applied to more than the fulfillment of requirements.

C+ to C- *Average*. This grade applies to average work that still fulfills the course requirements.

D+ to D- *Unsatisfactory*. This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.

HYFLEX FORMAT-SPECIFIC GUIDELINES:

All students come prepared for active, informed participation. In hyflex classrooms, our learning community combines in-person students and students joining the classroom by Zoom. Toward cultivating a respectful, accessible environment for mutual learning, we observe the following:

Students joining by *Zoom*: Think of your physical space as an extension of the classroom. Ensure that you are in a private, stable location that is free of visual and audio distractions. Make sure that you have a reliable, consistent

internet connection. It's important that we all respect the integrity of classroom discussion. (For this same reason, please do not record class sessions.) Please keep your camera and microphone on through the class session. Consider purchasing a [microphone/headset](#) to improve the quality of your sound. (Attendance in class assumes that you are present in this way.)

Students joining in the *classroom*: Remember that the class and classroom extend to colleagues joining by Zoom; it's important to remain visible as well. Please engage the full learning community. Registering for the campus section entails a commitment to joining the class in person.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park University is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a *failing grade* on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Plagiarism – the use of another's work as one's own without giving credit to the individual. This includes using materials from the internet.
2. Copying another's answers on an examination.
3. Deliberately allowing another to copy one's answers or work.
4. Signing an attendance roster for another who is not present.
5. *Use of ChatGPT or other AI composition software to impersonate the student's work on individual assignments.*

For additional information, see the [Seminary Academic Catalog](#), pp. 25–26.

ACCOMMODATIONS

Your experience in this class is important to me. North Park is committed to creating inclusive and accessible learning environments consistent with federal and state law. If you have already established your accommodations, please share your accommodation letter with me so we can discuss how your accommodations will be implemented in this course. If you have not yet established services and have a temporary health condition or permanent disability that requires accommodations, **please email the Disability Access Specialist (ada@northpark.edu) or contact by phone (773-244-5737)**. Student Engagement facilitates the interactive process that establishes accommodations. [This is the webpage](#) for Disability Resources.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are private resources, meaning we are legally obligated to share information about the behavior reported above with the University's Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu. Please refer to North Park's [Safe Community](#) site for reporting, contact information, and further details.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of "Incomplete (I)" from the course instructor *before the last week* of class clearly stating the reason(s) for this request. Overscheduling and/or lack of self-discipline are *not* considered extenuating circumstances. If the request is timely and meets the criteria, student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see page 15 of the [Seminary Academic Catalog](#).

COURSE SCHEDULE

Note: A regular online tutoring session is being considered—any details will be set by the start of the fall semester.

Week	<i>Asynchronous Work</i> To do by class session:	Class Session Date	<i>Synchronous Work</i> Class session topics:
1	<i>Chapter 1 Alphabet:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 2 Vowels:</i> Read chapter	Th 8/27	Review Syllabus Review Workbook Exercises Chapter 1 Chapter 2 Vowels
2	Take Quiz 1 <i>Chapter 2 Vowels:</i> Complete Workbook exercises <i>Chapter 3 Syll. & Pron.</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 4 Nouns</i> Read chapter	Th 9/3	Review Quiz 1 Review Workbook Exercises Chapter 2 & 3 Chapter 4 Nouns
3	Take Quizzes 2 & 3 <i>Chapter 4 Nouns:</i> Complete Workbook exercises <i>Chapter 5 Def. Article & Waw</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 6 Prepositions:</i> Read chapter	Th 9/10	Review Quizzes 2 & 3 Review Workbook Exercises 4 & 5 Chapter 6 Prepositions
4	Take Quizzes 4 & 5 <i>Chapter 6 Prepositions:</i> Complete Workbook exercises <i>Chapter 7 Adjectives:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 8 Pronouns:</i> Read chapter	Th 9/17	Review Quizzes 4 & 5 Review Workbook Exercises 6 & 7 Chapter 8 Pronouns

5	Take Quizzes 6 & 7 <i>Chapter 8 Pronouns:</i> Complete Workbook exercises <i>Chapter 9 Pron. Suffixes:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 10 Construct Chain:</i> Read chapter	Th 9/24	Review Quizzes 6 & 7 Review Workbook Exercises 8 & 9 Chapter 10 Construct Chain
6	Take Quizzes 8 & 9 <i>Chapter 10 Construct Chain:</i> Complete Workbook exercises <i>Chapter 11 Numbers:</i> Watch lecture video Read chapter Complete Workbook exercises	Th 10/1	Review Quizzes 8 & 9 Review Workbook Exercises 10-11 Drills & Skills
7	Take Quizzes 10 & 11 <i>Chapters 1-11:</i> Review grammar and vocabulary	Th 10/8	Review Quizzes 10 & 11 <i>Chapters 1-11:</i> Review Session
8	<i>Fall Reading Week: No Class (10/12-10/16)</i>		
9	Take Midterm Exam (Chapters 1-11) <i>Chapter 12 Intro. to Verbs:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 13 Qal Perfect – Strong Verbs:</i> Read chapter	Th 10/22	Review Workbook Exercises 12 Chapter 13 Qal Perfect – Strong Verbs
10	Take Quiz 12 <i>Chapter 13 Qal Perfect – Strong Verbs:</i> Complete Workbook exercises <i>Chapter 14 Qal Perfect – Weak Verbs:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 15 Qal Imperfect – Strong Verbs:</i> Read chapter	Th 10/29	Review Quiz 12 Review Workbook Exercises 13 & 14 Chapter 15 Qal Imperfect – Strong Verbs

11	Take Quizzes 13 & 14 <i>Chapter 15 Qal Imperfect – Strong Verbs:</i> Complete Workbook exercises <i>Chapter 16 Qal Imperfect – Weak Verbs:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 17 Waw Consecutive</i> Read chapter	Th 11/5	Review Quizzes 13 & 14 Review Workbook Exercises 15 & 16 Chapter 17 Waw Consecutive
12	Take Quizzes 15 & 16 <i>Chapter 17 Waw Consecutive:</i> Complete Workbook exercises <i>Chapter 18 Qal Impv., Coh., and Jussive:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 19 Pron. Suffixes on Verbs:</i> Read chapter	Th 11/12	Review Quizzes 15 & 16 Review Workbook Exercises 17 & 18 Chapter 19 Pron. Suffixes on Verbs
13	Take Quizzes 17 & 18 (by Wed 11/18) <i>Chapter 19 Pron. Suffixes on Verbs:</i> Complete Workbook exercises <i>Chapters 20 Qal Inf. Cstr.:</i> Watch lecture videos Read chapters Complete Workbook exercises <i>Chapter 21 Qal Inf. Abs.:</i> Read chapter	<u>Wed 11/18</u>	<u><i>No Thursday class session: Professor traveling</i></u> <u><i>Optional online-only session on Wednesday 11/18:</i></u> <u><i>7:30-9pm, Zoom session will be recorded and posted</i></u> <u><i>for students who can't make it.</i></u> Review Quizzes 17 & 18 Review Workbook Exercises 19 & 20 Chapter 21 Qal Inf. Abs.
14	Take Quizzes 19 & 20 (by Tues 11/24) <i>Chapter 21 Qal Infinitive Absolute:</i> Complete Workbook exercises <i>Chapter 22 Pron. Suffixes on Verbs:</i> Watch lecture video Read chapter Complete Workbook exercises <i>Chapter 23 Issues of Sentence Syntax</i> Read chapter	<u>Tue 11/24</u>	<u><i>No Thursday class session: Thanksgiving</i></u> <u><i>Optional online-only session on Tuesday 11/24:</i></u> <u><i>Noon – 1:30 pm, Zoom session will be recorded and</i></u> <u><i>posted for students who can't make it.</i></u> Review Quizzes 19 & 20 Review Workbook Exercises 21 & 22 Chapter 23 Issues of Sentence Syntax

15	Take Quizzes 21 & 22 <i>Chapter 23 Issues of Sentence Syntax</i> Complete Workbook exercises	12/3	Review Workbook Exercises 23 Review Chapters 12-23
16	<i>Final Week—by Thursday 12/10, midnight central time:</i> Post Grammar Reading & Workbook Exercises Log Take Final Exam		

SELECT BIBLIOGRAPHY

1. Introductory Biblical Hebrew Grammars

- Bartelt, Andrew H., and Andrew Steinmann. *Fundamental Biblical Hebrew*. St. Louis: Concordia Academic, 2004.
- Cook, John A., and Robert D. Holmstedt. *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*. Grand Rapids: Baker Academic, 2013.
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- Dobson, John H. *Learn Biblical Hebrew*. 2nd ed. Grand Rapids: Baker Academic, 2005.
- Ellis, Robert R. *Learning to Read Biblical Hebrew: An Introductory Grammar*. Waco: Baylor University Press, 2006.
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- Futato, Mark. *Beginning Biblical Hebrew*. Winona Lake: Eisenbrauns, 2003.
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- Hackett, Jo Ann. *A Basic Introduction to Biblical Hebrew*. Peabody, MA: Hendrickson, 2010.
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Simon, Ethelyn, et al. *The First Hebrew Primer: The Adult Beginner's Path to Biblical Hebrew*. 3rd ed. Berkeley: EKS, 1992.

Weingreen, J. *A Practical Grammar for Classical Hebrew*. 2nd ed. Oxford: Clarendon, 1959.

2. Intermediate, Syntax, and Reference Grammars

Choi, Kyoungwon, and Russell T. Fuller. *Invitation to Biblical Hebrew Syntax: An Intermediate Grammar*. Invitation to Theological Studies. Grand Rapids: Kregel, 2017.

Cook, John A. *The Biblical Hebrew Verb: A Linguistic Introduction*. Grand Rapids: Baker Academic, 2025.

Gesenius, Wilhelm, E. Kautzsch, and A. E. Cowley. *Gesenius' Hebrew Grammar*. Repr. Mineola, NY: Dover, 2006.

Gibson, John C. L., and A. B. Davidson. *Davidson's Introductory Hebrew Grammar: Syntax*. 4th ed. Edinburgh: T&T Clark, 1994.

Hardy, H. H., and Matthew McAfee. *Going Deeper with Biblical Hebrew: An Intermediate Study of the Grammar and Syntax of the Old Testament*. Nashville: B&H Academic, 2024.

Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. 2 vols. Rev. ed. Rome: Pontifical Biblical Institute, 2006.

Naudé, J. A., Jan H. Kroeze, and C. H. J. van der Merwe. *A Biblical Hebrew Reference Grammar*. Biblical Languages: Hebrew 3. 2nd ed. London: T&T Clark, 2017.

Patton, Matthew H., and Frederic C. Putnam. *Basics of Hebrew Discourse: A Guide to Working with Biblical Hebrew Prose and Poetry*. Grand Rapids: Zondervan Academic, 2019.

Waltke, Bruce K., and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake: Eisenbrauns, 1990.

3. Linguistics, Textual Criticism, Pedagogy, and Reading Tools

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.

Bodine, Walter R. *Linguistics and Biblical Hebrew*. Winona Lake: Eisenbrauns, 1992.

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APPENDIX A

Biblical Hebrew 1: <u>Grammar Reading Log</u>		
Student Name:		
Raw Score: /48 (10% of final grade)		
For each day that reading is due from the grammar, report a number between 0-4 (following the scale below) in the "Completion Number" column, based on your honest estimate of the amount of the required reading you completed.		
4 = 100% completed 3 = 75-99% completed 2 = 50-74 % completed 1 = less than 50% completed 0 = none of the readings completed		
Date	Chapters Due	Completion Number
Th 8/27	1 & 2	/ 4
Th 9/3	3 & 4	/ 4
Th 9/10	5 & 6	/ 4
Th 9/17	7 & 8	/ 4
Th 9/24	9 & 10	/ 4
Th 10/1	11	/ 4
Th 10/8	--	--
Th 10/22	12 & 13	/ 4
Th 10/29	14 & 15	/ 4
Th 11/5	16 & 17	/ 4
Th 11/12	18 & 19	/ 4
Wed 11/18	20 & 21	/ 4
Tue 11/24	22 & 23	/ 4
12/3	--	--

APPENDIX B

Biblical Hebrew 1: <u>Workbook Exercises</u> Log		
Student Name:		
Raw Score: /52 (15% of final grade)		
For each day that reading is due from the grammar, report a number between 0-4 (following the scale below) in the "Completion Number" column, based on your honest estimate of the amount of the required reading you completed.		
4 = 100% completed 3 = 75-99% completed 2 = 50-74 % completed 1 = less than 50% completed 0 = none of the readings completed		
Date	Chapters Due	Completion Number
Th 8/27	1	/ 4
Th 9/3	2 & 3	/ 4
Th 9/10	4 & 5	/ 4
Th 9/17	6 & 7	/ 4
Th 9/24	8 & 9	/ 4
Th 10/1	10 & 11	/ 4
Th 10/8	--	--
Th 10/22	12	/ 4
Th 10/29	13 & 14	/ 4
Th 11/5	15 & 16	/ 4
Th 11/12	17 & 18	/ 4
Wed 11/18	19 & 20	/ 4
Tue 11/24	21 & 22	/ 4
12/3	23	/ 4