



25S2 BIBL 5250 Online (3 credit hours)

New Testament 2: The Texts & Their Theology

Syllabus: Spring 2026

Monday, January 12, 2026 – Friday, May 8, 2026

INSTRUCTOR INFORMATION

Instructor:	Dr. Lyn Nixon, North Park Affiliate Faculty
Location:	This course is asynchronous (fully online)
Phone/text:	231/944-5521
Email:	lnixon@northpark.edu

COURSE DESCRIPTION (FROM THE SEMINARY CATALOG)

This course explores further the interpretation, context, and content of the New Testament, with particular emphasis on the theology of New Testament texts and their contemporary relevance. Theological themes running across the canon which were introduced in NT1 are explored in greater detail, including the historical Jesus, Christology, soteriology, ecclesiology, ethics and eschatology. The portrayals of Jesus in the Gospels will be critically engaged as a means of deepening historical and theological understanding of his life and teaching. The letters of Paul and their theology will be analyzed and their significance for presenting the gospel assessed. The study of Acts and selected other New Testament texts will prompt critical reflection upon the nature of the church and its participation in mission. Particular emphasis is placed on developing the skills for historically and theologically informed exegesis from a canonical perspective.

COURSE LEARNING OUTCOMES

The overarching goal for this course continues the skills introduced in NT1 but adds to them an intra-canonical interpretation of texts by which we can construct a New Testament theology. In continuity with NT1, the student continues *to build a common vocabulary* with the authors of the New Testament (i.e., the task of **exegesis** and the historical critical method) by interpreting texts within their historically contingent, literary, and culturally-conditioned context. Students will also *theologically reflect* upon how the original message of the NT authors can be applied to our present Christian context (the task of **hermeneutics**). But a special emphasis will be given to how the theological contributions of each NT author on a given topic (e.g., a doctrine of Scripture, Christology, humanity and its fall, salvation, discipleship and ethics, ecclesiology, and eschatology) *cohere* to give a united witness to what the Bible as God's word teaches the church and reader (the task of **theological construction**).

To accomplish this overall goal for the course, students will fulfill the following course objectives:

1. Students will acquire additional knowledge of the history, cultural climate, social and religious values, and politics of Palestine and of the wider Roman world during the late



Republic to early imperial period (ca. 1st century BC to the 2nd century AD) as such knowledge informs the interpretation of the biblical text.

2. Students will interpret the Gospels, the Book of Acts, the Pauline Letters, the General Letters, and Revelation for their theological contributions to the key doctrines of the Christian faith including the church's understanding of Scripture, Christology, humanity and its fall, salvation, discipleship and ethics, ecclesiology, eschatology, and other topics.
3. Students will synthesize or systematize the theological contributions of each NT author on a given topic into a coherent statement or description.
4. Students will apply the major theological themes of the Bible to their own communal setting and explain a theme's contemporary implications for the present-day church.

REQUIRED TEXTS

TEXTBOOKS AND MATERIALS TO BE PURCHASED OR ACCESSED VIA THE BRANDEL LIBRARY:

- The *Bible* in English in any contemporary translation, but preferably the NRSV or TNIV. You are encouraged, but not required, to use the Greek NT if you have studied Greek. For your English translation, please do not use a paraphrased translation (e.g. New Living Bible) or an idiomatic/colloquial one (e.g. Eugene Peterson's *The Message*) or the Amplified Bible. Although these can be helpful in certain contexts, a more literal translation of the Hebrew/Greek texts is necessary for this class. If you have any questions about what translation to use, please consult the instructor.
- Vanhoozer, Kevin J., gen. ed. *Dictionary for Theological Interpretation of the Bible*. Grand Rapids: Baker Academic, 2005. ISBN: 0-8010-2694-6. Abbreviated: *DTIB*. Available online through Brandel Library – multiple users.

ARTICLES AND OTHER MATERIAL PROVIDED IN CANVAS (PDF OR LINK TO ONLINE)

Readings are provided under the general library use policy allowed for by the U.S. copyright office. The Fair Use Statute, 17 U.S.C. §107, has been posted in the Canvas course. Students may read printed matter online or may print out their own hard copies of the articles as part of their textbook costs.

- Barclay, John M. G. "Gift Perspective Response to Das." In *Perspectives on Paul*, 122-126. Grand Rapids: Baker Academic, 2020.
- Barclay, John M. G. "The Practice of Grace." Chapter 11 of *Paul and the Power of Grace*, 125-136. Grand Rapids: Eerdmans, 2020.
- Bauckham, Richard. "The Divinity of Jesus Christ in the Epistle to the Hebrews." In *The Epistle to the Hebrews and Christian Theology*, 15-36. Grand Rapids, Eerdmans, 2009.
- Belleville, Linda L. "Women Leaders in the Bible" and "Teaching and Usurping Authority: 1 Timothy 2:11-15." In *Discovering Biblical Equality*, 3rd ed., 70-89 and 205-227. Downers Grove: IVP Academic, 2021.
- Bible Animations. "The Trinity Explained." (YouTube). <https://youtu.be/97aEQBwl-DI?si=uIexSxtSZSqfoi-o>
- Bible Project. "How God is Both One and Three at the Same Time." (YouTube). <https://youtu.be/eAvYmE2YYIU?si=WTyDI5--fQegNRDO>



- Bird, Michael. "Incorporated Righteousness." *Journal of the Evangelical Theological Society* 47, no. 2 (June 2004): 253-275.
- Bowens, Lisa M. "African American Pauline Hermeneutics and the Art of Biblical Interpretation." Chapter 5 of *African American Readings of Paul*, 291-306. Grand Rapids, Eerdmans, 2020.
- Cassidy, Richard J. "Situating Paul's Perspective in Philippians." Chapter 12 of *Paul in Chains: Roman Imprisonment and the Letters of St. Paul*, 190-209. New York: Crossroad, 2001.
- Croasmun, Matthew. "Sin in Romans." Paper presented at the Dabar Conference, Trinity International University, June 2021.
- Das, Andrew. "The Traditional Protestant Perspective on Paul." In *Perspectives on Paul*, 83-106. Grand Rapids: Baker Academic, 2020.
- deSilva, David A. "Honor and Shame," "Patronage" and "Ruler Cult." In *Dictionary of New Testament Background*, 518-522, 766-771 and 1026-1030. Downers Grove: InterVarsity Press, 2000.
- Du Mez, Kristin Kobes. "No More Christian Nice Guy." Chapter 10 of *Jesus & John Wayne*, 173-186. New York: Liveright Publishing, 2020.
- Edwards, Dennis R. "The Power of Diaspora People" and "The Power of Solidarity." Chapters 2 and 6 of *Might from the Margins*, 43-58 and 107-123. Harrisonburg, VA: Herald Press, 2020.
- Epp, Eldon J. "The Lexical Form and Introductory Matters." Chapter 3 of *Junia the First Woman Apostle*, 23-31. Minneapolis: Fortress Press, 2005.
- Evangelical Covenant Church. "Called and Gifted."
- Evangelical Covenant Church. "God, the Bible and Human Sexuality."
- Goldingay, John. "God's Person" and "God's Triumph." Chapters 1 and 8 of *Biblical Theology: The God of the Christian Scripture*, 19-81 and 503-558. Downers Grove: IVP Academic, 2016.
- Gunton, Colin E. "Baptism: Baptism and the Christian Community." Chapter 12 of *Father, Son and Holy Spirit: Toward a Fully Trinitarian Theology*, 201-215. London: T&T Clark, 2003.
- Hays, Richard B. "Conclusion: A Hermeneutic of Trust." In *Reading with the Grain of Scripture*, 392-402. Grand Rapids: Eerdmans, 2020.
- Hengel, Martin. "Sit at My Right Hand." Chapter 3 of *Studies in Early Christology*, paperback ed., 181-189. Edinburgh: T&T Clark International, 1995.
- Hooker, "Interchange in Christ and Ethics" *Journal for the Study of the New Testament* 25 (1985): 3-17.
- Jipp, Joshua W. "Christology." Chapter 11 of *The Messianic Theology of the New Testament*, 327-344. Grand Rapids: Eerdmans, 2020.
- Jipp, Joshua W. "God as the Subject of Acts." Chapter 2 of *Reading Acts*. Eugene, OR: Cascade Books, 2018.
- Kim, Seyoon. "The Inclusio" and "The Christological Form of the Gospel." Chapters 1 and 2 of *Justification and God's Kingdom*, 15-30.



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- Lampe, Peter. "Paul, Patrons, and Clients." In *Paul in the Greco-Roman World: A Handbook*, rev. ed., vol. 2, 204-238. London: Bloomsbury T&T Clark, 2016.
- Lee, Dorothy. "Paul's Letters: Historical and Thematic Issues" and "Paul's Letters: Key Texts." Chapters 5 and 6 of *The Ministry of Women in the New Testament*, 101-135.
- Leithart, Peter J. "Deliverdict." A section of *Delivered from the Elements of the World*, 180-183. Downers Grove: IVP Academic, 2016.
- Marshall, I. Howard. "Mutual Love and Submission in Marriage." Chapter 11 of *Discovering Biblical Equality: Complementarity without Hierarchy*, 186-204. Downers Grove: IVP Academic, 2005.
- Martin, Dale. "The Historical Jesus." (YouTube). YaleCourses. https://youtu.be/d_dOhg-Fpu0.
- McCaulley, Esau. "Freedom is No Fear," Chapter 2 of *Reading While Black*, 25-48. Downers Grove: IVP Academic, 2020.
- Mohler, Albert. "Make No Mistake, America Is Now on Trial." Posted July 12, 2023. <https://albertmohler.com/2023/07/12/make-no-mistake-america-is-now-on-trial-the-indictment-of-a-former-president-sets-the-nation-on-a-dangerous-path/>. Accessed October 10, 2025.
- Nixon, Lyn. *Lecture Notes: BIBL 5250: New Testament 2: Texts and Their Theology*. PowerPoint version. Unpublished notes will be posted on Canvas in the form of PDFs of PowerPoint slides. You may use these notes electronically, and you are permitted to print out hard-copy prints of the PDFs for personal use and study (only). *Please do not distribute these notes to anyone outside the course in any form without written permission from the instructor.*
- Ok, Janette H. "Common Blood: Establishing a New Patrilineage through the Blood of Christ" and "Conclusion: Reinforcing Christian Distinctiveness through Bonds of Blood." Chapters 3 and 5 of *Constructing Ethnic Identity in 1 Peter: Who You Are No Longer*, 35-60 and 89-95. London: T&T Clark, 2021.
- Oropeza, B. J., and Scot McKnight. "Paul in Perspective." In *Perspectives on Paul*, 1-24. Grand Rapids: Baker Academic, 2020.
- Plummer, Robert. "Is the Bible Inerrant or Infallible?" (YouTube). Southern Seminary. <https://youtu.be/UT5zYw1qaaM?si=NKf40bzFCv8DIBy9>
- Powell, Mark Alan. "Binding and Loosing: Asserting the Moral Authority of Scripture in Light of a Matthean Paradigm." *Ex Auditu* 19 (2003): 81-96.
- Scorgie, Glenn. "Donald Trump and the Evangelical Silent Spring." Posted December 30, 2017. <https://glenscorgie.com/2017/06/29/the-evangelical-silent-spring/>
- Segal, Alan F. "Paul's Ecstasy." Chapter 2 of *Paul the Convert*, 39, 52-53, 56-61. New Haven: Yale University Press, 1990.
- Snodgrass, Klyne. "Faith Transforms Identity." In *Who God Says You Are*, 28-48. Grand Rapids: Eerdmans, 2018.
- Strauss, Mark. "Choosing the Right Bible Translation for Your Church." (YouTube). Zondervan. <https://youtu.be/wCO59K86i5k?si=9FHYZv5nQ7npIdIs>
- Strauss, Mark. "Searching for the Real Jesus." Chapter 11 of *Four Portraits, One Jesus*, 2nd ed., 415-462. Grand Rapids: Zondervan, 2020.



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- Tizon, Al. "Introduction: What is Classism?" and "Conclusion: The Problem is Wealth." In *Christ Among the Classes*, xix-xxxii and 161-163. American Society of Missiology Series 64. Maryknoll, NY: Orbis Books, 2023.
- Vanhoozer, Kevin J. "Is the Theology of the New Testament One or Many? Between (the Rock of) Systematic Theology and (the Hard Place of) Historical Occasionalism." In *Reconsidering the Relationship between Biblical and Systematic Theology in the New Testament*, 17-38. WUNT 2/369. Tübingen: Mohr-Siebeck, 2014.
- Vanhoozer, Kevin J. "May We Go Beyond What Is Written After All?" In *The Enduring Authority of the Christian Scriptures*, 747-792. Grand Rapids: Eerdmans, 2016.
- Westerholm, Stephen. "Righteousness, Cosmic and Microcosmic." In *Apocalyptic Paul*, 21-38. Waco, TX: Baylor University Press, 2013.
- Westfall, Cynthia Long. "Stereotypes" and "The Body." Chapters 2 and 6 of *Paul and Gender*, 45-59 and 177-204. Grand Rapids: Baker Academic, 2016.
- Williams, Jarvis J. "The People of God and Orthopraxy." Chapter 7 of *Redemptive Kingdom Diversity*, 152-189. Grand Rapids: Baker Academic, 2021.
- Wright, N.T. "Christian Unity in Galatians." (YouTube). Calvin Institute of Christian Worship. <https://youtu.be/hVE6YiXflds>.
- Wright, N. T. "What Role Does the Holy Spirit Play in Christian Life?" (YouTube). NT Wright Online. <https://youtu.be/Iz5RunaCdPk?si=kt8bKuRLpAivRY8J>.
- Wright, N.T. "On Becoming the Righteousness of God." In *1 & 2 Corinthians*, 200-208. Vol. 2 of *Pauline Theology*. Minneapolis: Fortress Press, 1993.
- Wright, N. T., and Michael Bird. "The New Testament as History." Chapter 2 of *The New Testament in Its World*, 50-59. London: SPCK, 2019.

ADDITIONAL RECOMMENDED RESOURCES (NOT REQUIRED):

- Goldingay, John. *Biblical Theology: The God of the Christian Scriptures*. Downers (Yo
- Gorman, Michael. *Elements of Biblical Exegesis*, rev. ed. Peabody, MA: Hendrickson, 2009.

COURSE ASSESSMENTS

Detailed instructions for all assignments are available in Canvas, along with due dates, submission requirements and grading rubrics, if any. Note that the NPTS writing expectations and strategies document is posted under General Course Information in Canvas. This is a 400 point course, with the following graded assignments:

1. **Introductions Forum (1%).** In Week 1, you will introduce yourselves to the class. No response posts are required for this Forum.
2. **Discussion Forums (5 @ 6% and 1 @ 4% = 34% total).** Discussion Forum initial posts and responses will be evaluated on their quality of critical thinking and respectful interaction with others.
3. **Group Presentation with PowerPoint slide show (15%).** By the end of Week 2, students will sign up to work in groups to develop a presentation on a topic on an Aspect of the Trinity. During Week 6, they will deliver the presentation with an accompanying



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PowerPoint slide show. Students unable to attend the live session will be able to submit a video recording.

4. **Summary Essays (2 at 15% = 30% total).** Students will write two essays of approximately 1,500 words each outlining how certain doctrines are supported within the New Testament and applied in the modern church.
5. **Summary of New Testament Themes (15%).** Students will summarize which of the key doctrines of Scripture are developed or advanced in each book of the New Testament.
6. **Reading/Media Report (5%).** Students will report on the amount of course readings and media/presentations other than that covered by the quizzes that they have read/watched.

GRADING SCALE:

The following is the Seminary grading scale.

A: 100%-95%	B+: 92.9%-91%	C+: 85.9%-84%	D+: 77.9%-76%	F: 69.9%-0%
A-: 94.9%-93%	B: 90.9%-88%	C: 83.9%-80%	D: 75.9%-72%	
	B-: 87.9%-86%	C-: 79.9%-78%	D-: 71.9%-70%	

WRITTEN WORK

All written work should follow the guidelines of the [Student Writing Handbook](#), including the inclusive language policy.

LATE WORK

Late work will be accepted up to one calendar week late with a 2% deduction in grade per day (excepting weekends and holidays). Due date extensions may be granted in cases of illness and other unforeseen circumstances beyond the student's control. To avoid late work penalties, due date extensions must be requested in writing (preferably by email) prior to the time the assignment is due. Work will not be considered late unless it is submitted after the extended due date. No assignments will be accepted after one week past the due date unless there are extenuating circumstances as outlined by the student handbook.

INCOMPLETE GRADES

If, due to extenuating circumstances (specifically, pregnancy, illness, personal and family issues, military assignment, etc.), a student anticipates they will be unable to complete course work within the allotted time, that student may request a grade of Incomplete from the course instructor before the last week of class clearly stating the reason(s) for this request.

Overscheduling and/or lack of self-discipline are not considered extenuating circumstances. If the request is timely and meets the criteria, the student and instructor will submit the incomplete grade form and the grade for that class will be listed as "I" until the last day of the following semester. If coursework is not submitted by the last day of the following semester the listing of "I" will automatically be changed to "F." For the full policy, see the subsection "Grade of Incomplete" under "Academic Policies > Grading Policies" in the North Park Theological Seminary Academic Catalog.



COMMUNICATION INFORMATION

I will communicate with you periodically, including a weekly Announcement posted in Canvas about the upcoming week sent no later than Monday of each week. You are responsible for this information. To communicate with me, the preferred communication methods are e-mail or text. I should be able to respond in most cases within twenty-four hours, excepting Sundays and holidays. Other than in emergencies, please make an appointment for a phone call or online meeting.

ACADEMIC HONESTY

In keeping with our Christian heritage and commitment, North Park Theological Seminary is committed to the highest possible ethical and moral standards. Just as we will constantly strive to live up to these high standards, we expect our students to do the same. To that end, cheating of any sort will not be tolerated. Students who are discovered cheating will receive a failing grade on the assignment and are subject to discipline up to and including failure of a course and expulsion. Our definition of cheating includes but is not limited to:

1. Cheating on Quizzes, Tests and Examinations – individual or group activity for the purpose of dishonestly obtaining and/or distributing testable information prior to, during, or after an examination.
2. Plagiarism – any attempt to represent the words or ideas of another (whether published or unpublished) as one's own. This includes, but is not limited to, quoting someone's published work or using their ideas without attribution, copying from another student's work (including from prior semesters), using materials from the internet without attribution, and **using ChatGPT or other AI composition software** to impersonate individual assignments, that is, presenting that work as an original composition authored by you.
3. Alteration of Academic Records.
4. Reusing Work Done for Another Course. Work produced for one course cannot be used to satisfy an assignment in another course.
5. Sabotage.
6. Substitution – using a proxy, or acting as proxy in an academic exercise. This includes, but is not limited to, working together with another person on an assignment that is not designated as collaborative work, taking a quiz or exam online with another person, completing work for someone else (submitting your work under their name), having someone else complete an assignment for you (submitting their work under your name), copying someone else's answers on an assignment, allowing someone to copy your answers on an assignment, and sharing quiz answers and questions with someone else.

In the special instance of group work, the instructor will make clear her expectations with respect to individual vs. collaborative work. A violation of these expectations may be considered cheating as well.



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For additional information and other examples of behavior that is included in the above categories, see the subsection on “Academic Dishonesty” under “Academic Policies” in the North Park Theological Seminary Academic Catalog.

ACCOMMODATIONS

North Park is dedicated to fostering an inclusive community where all individuals can grow academically, socially, and spiritually. Qualified students with disabilities may receive reasonable accommodations that provide greater access to instruction and academic programs. If you anticipate or experience any barriers to learning in this class related to a disability, contact Seminary Academic Services. Specific arrangements are made in discussion with the student, the Dean of Faculty, Academic Services personnel, and the instructor of this course. For additional information, see the subsection “Americans with Disabilities Act Services” under “Academic Policies” in the North Park Theological Seminary Academic Catalog.

TITLE IX

Students who believe they may have experienced sexual misconduct, sexual harassment, domestic violence, dating violence, or stalking should contact the Title IX Coordinator (773) 244-5664 or TitleIX@northpark.edu to learn more about reporting options, resources, and support services.

As members of the North Park faculty, we are concerned about the well-being and development of our students and are available to discuss any concerns. Faculty members are “private resources,” which means we are legally obligated to share information about the behavior reported above with the University’s Title IX coordinator. If you are unsure whether you want your concerns disclosed to the Title IX Coordinator, we encourage you to first contact Counseling Support Services at (773) 244-4897 or counseling@northpark.edu. Counseling Support Services, Health Services and the University Ministries’ Campus Pastor are designated as confidential advisors, which means they are not required to report disclosures to the Title IX Coordinator.

Please refer to North Park’s [Safe Community](#) site for reporting, contact information, and further details.



COURSE SCHEDULE

Module/Dates	Topic	Reading/Assignment
Module 1: Introductions, Biblical Theology, the Historical Jesus, and the Doctrine of Scripture		
Week 1 January 12–17	<i>Welcome and Introductions</i>	Nixon, “Welcome to NT2” Participate: Introductions Forum
	<i>Introduction to Biblical Theology</i>	Nixon, “Overview of New Testament Theology” Hays, “Conclusion: A Hermeneutic of Trust” Vanhoozer, “Is the Theology of the New Testament One or Many?” (pp 17–28) Nixon, “Meaning” Nixon, “Identifying Theme”
Week 2 January 19–24	<i>The Historical Jesus</i>	<i>DTIB</i> : Gundry, “Jesus, Quest for the Historical” Martin, “The Historical Jesus” Strauss, “Searching for the Real Jesus” Wright/Bird, “The New Testament as History” (pp 50-53) Sign-up for presentation on an Aspect of the Trinity + day/time and for essay topic on Soteriology
(No class January 26–31)		
Week 3 February 2–7	<i>Doctrine of Scripture</i>	<i>DTIB</i> : Webster, “Scripture, Authority of”; Ward, “Scripture, Sufficiency of”; Treier, “Scripture, Unity of”; Vanhoozer, “Word of God” Bowens: “African American Pauline Hermeneutics” Powell, “Binding and Loosing” Vanhoozer: “May We Go Beyond What Is Written After All?” (pp 747–50; 752–92) Plummer, “Is the Bible Inerrant or Infallible?” Nixon, “Doctrine of Scripture” Bible : Ps 19:7-10, 119:11; Matt 5:17-20; 16:17-20; Luke 8:11, 24:27-45; John 1:1-4, 6:63, 10:35, 15:1-11; Acts 14:26-15:35; Rom 1:18-21, 15:4; 1 Cor 4:6; 1 Thess 2:13; 2 Tim 3:14-17; Tit 1:9-2:1; Heb 1:1-2, 4:12; 1 Pet 1:16–23; 2 Pet 1:20-21, 3:16; Rev 19:13, 22:18-19 Participate: Discussion Forum #1 on Biblical Theology, the Historical Jesus and the Doctrine of Scripture
Module 2: The Persons of the Trinity		
Week 4 February 9–14	<i>Doctrine of God (Theology Proper)</i>	<i>DTIB</i> : Cole, “God, Doctrine of” Goldingay, “God’s Person” Jipp: “God as the Subject of Acts” Nixon, “Doctrine of God” Bible : Exod 34:1-10; Ps 8:1–9; 103:7-19; Mark 12:26-30; John 1:1-5, 3:33-34; Rom 3:29-30; 1 Cor 10:13; Col 1:13-20; 2 Thess 1:6; Heb 11:3; 1 John 1:5, 4:8, 4:16 Participate: Discussion Forum #2 on the Doctrine of God
Week 5 February 16–21	<i>Christology (in the Gospels, Paul and Hebrews)</i>	<i>DTIB</i> : Humphrey, “Jesus and Scripture”; Treier, “Jesus Christ, Doctrine of” Jipp: “Christology” Bauckham: “The Divinity of Jesus Christ”



		Hengel: “Sit at My Right Hand” (pp 181-189) Kim: <i>Justification and God’s Kingdom</i> (chapters 1 and 2) Segal: “Paul’s Ecstasy” (pp 52-61) (w/ Hengel) Nixon, “Christology” Bible: Exod 3:14; Deut 32:39; 2 Sam 7:11b-16; Ps 110:1-7; Dan 7:9-14; Matt 16:13-20, 28:18; Mark 12:35-37, 14:61b-64; Luke 2:9-13; John 1:1-18, 5:21-26, the “I am” sayings (cf. 8:23-28, 8:54-58); Acts 2:14-36, 7:55-56, 9:1-19, 17:31; Rom 1:1-5, 8:9-10, 9:5, 10:4, 10:12-13, 14:9-11; 1 Cor 1:9, 1:23-24, 8:5-6, 8:12, 16:22-23; 2 Cor 4:4-6, 12:7b-10; Gal 1:11-17, 4:4; Phil 2:6-11, 3:20-21; Col 1:13-23; 1 Tim 2:5; Heb 1:1-14, 2:9, 12:1-2, 13:20; 2 Pet 1:3-4; Rev 1:5-6, 5:12, 22:1-16 Participate: Discussion Forum #3 on Prayer
Week 6 February 23–28	<i>Pneumatology</i>	DTIB: Badcock, “Holy Spirit, Doctrine of the” Wright: “What Role Does the Holy Spirit Play in Christian Life?” Nixon, “Pneumatology” Bible: Luke 11:13; Acts 10:44-48; 1 Cor 12:1-13; 2 Cor 3:17-18; Gal 5:22-26; 2 Pet 1:20-21
	<i>The Trinity</i>	DTIB: Wainwright, “Trinity” Nixon, “Trinity” Bible Animations, “The Trinity Explained” Bible Project, “How God is both One and Three at the Same Time” Bible: Matt 1:18-23, 28:18-20; Luke 1:30-35; Acts 2:32-33; Rom 1:1-4; 2 Cor 13:14; Gal 4:4-6; Eph 2:18; 1 Thess 1:2-5; Heb 9:14; 1 Pet 1:2; Jude 20-21 Participate/Submit: Presentations on Aspects of the Trinity
Module 3: The Doctrine of Humanity and Soteriology (the Doctrine of Salvation)		
Week 7 March 2–7	<i>The Doctrine of Humanity: Christian Identity</i>	Snodgrass: “Faith Transforms Identity” Ok: “Common Blood” Wright: “Christian Unity in Galatians” Nixon, “Christian Identity” Bible: Matt 5:13-14; John 12:36; Rom 8:9-11, 12:4, 15:18; 1 Cor 1:30, 3:16, 23; 2 Cor 5:17-19a; Eph 2:19-22, 4:15-16; 1 Pet 2:9, 3:15-18
	<i>Soteriology: Introduction to Salvation and Sin/Atonement</i>	DTIB: Holmes, “Salvation, Doctrine of”; Rosner, “Salvation, History of”; Reno, “Sin, Doctrine of” Croasmun: “Sin in Romans” Nixon, “Introduction to Salvation and Sin/Atonement” Bible: Gen 3:1-24; Mark 10:45; Luke 19:9-10, 24:45-47; Rom 5:1-11, 6:1-23, 8:1-13; 1 Cor 6:19-29, 8:11; Col 2:9-15; 1 Tim 1:15, 2:5-6; Tit 3:4-7; Heb 2:10-12, 9:12-15, 25-27; 1 Pet 1:18-21, 2:24, 3:18-22; 1 John 4:9-10; Rev 5:9-10 Participate: Follow-up Forum on Aspects of the Trinity
Week 8 March 9–14	Reading Week	
Week 9 March 16–21	<i>Soteriology: Elements of Salvation: Union</i>	DTIB: Lane, “Justification by Faith” Oropeza and McKnight: “Paul in Perspective” Das: “The Traditional Protestant Perspective on Paul”



	<i>with Christ, Justification, and Righteousness</i>	Barclay: “Gift Perspective Response to Das” (with Das) Leithart: “Deliverdict” (pp 180–83) Bird: “Incorporated Righteousness” Westerholm: “Righteousness” Wright: “On Becoming the Righteousness of God” Nixon, “Elements of Salvation” Bible: Luke 18:10-14; John 12:30-33; Rom 3:21-4:1-25, 8:1-13, 10:9-13; 2 Cor 5:14-21, 13:4-5; Gal 1:14-17; 2:11-20; 4:1-9; Eph 2:8-10; Col 1:27, 3:11; 1 Thess 5:10 Submit: Essay on Soteriology Topic
Week 10 March 23–28	<i>Soteriology: Elements of Salvation: Sanctification</i>	DTIB: Cole, “Sanctification” Bible: 2 Cor 3:18, 4:16-17; Eph 4:17-5:13; Phil 1:27-30; Col 2:6-10, 3:1-17; 1 Thess 4:3-8; Tit 2:11-14; 1 Pet 2:18-25 Participate: Discussion Forum #4 on Soteriology
Module 5: Socio-Political and Economic Structures and Political Theology		
Week 11 March 30–April 4 (Easter break April 3-4)	<i>Socio-Political and Economic Structures</i>	Lampe: “Paul, Patrons, and Clients” (pp 204–227) deSilva: “Honor and Shame,” “Patronage” and “Ruler Cult” Bible: Matt 6:24, 22:17-21; Luke 4:18-19; Acts 19:23-27; Rom 16:23; 1 Cor 9:9-18; 11:17-34; 1 Tim 6:6-10 Sign-up for Ethics topic
Week 12 April 6–11	<i>Political Theology</i>	DTIB: Chaplin, “Political Theology” Cassidy, “Situating Paul’s Perspective” McCaulley: “Freedom is No Fear” Scorgie: “Evangelical Silent Spring” Mohler: “Make No Mistake” Bible: Matt 26:53; Mark 12:13-17; Luke 20:21-26; John 18:36-37; Rom 9:17, 12:17-13:8, 14:19; Phil 3:18-21; 1 Pet 2:13-17 Participate: Discussion Forum #5 on Socio-Political and Economic Structures and Political Theology
Module 6: Ethics		
Week 13 April 13-18	<i>Introduction to Ethics</i>	DTIB: Verhey, “Ethics” DJG: McKnight, “Ethics of Jesus” §3 DPL: Gupta, “Ethics” Hooker: “Interchange in Christ and Ethics” Bible: Matt 5:43-44; Luke 10:27; 1 Cor 16:13-14; Phil 1:27-2:4; James 2:8
	<i>Ethnic and Racial Identity and Classism</i>	DTIB: Magallanes, “Racism” Williams: “The People of God and Orthopraxy” Edwards: “The Power of Diaspora People” and “The Power of Solidarity” (pp 114-115 out of order) Tizon, “Introduction: What is Classism?” and “Conclusion: The Problem is Wealth” Bible: Mark 10:31, 43-45; Gal 3:25-29; Eph 2:19-22; 1 Pet 2:9-12; Rev 7:9-10
	<i>Human Sexuality</i>	Evangelical Covenant Church: “God, the Bible and Human Sexuality” Westfall, “The Body” (pp 192-204)



		Bible: Gen 2:7-25; Lev 18:1-30; 20:7-23; Matt 19:3-12; Rom 1:25-32; 1 Cor. 6:9-20; Eph 5:3-20 Work on Essay on Ethics Topic
Week 14 April 20–25	<i>The Role of Women in Ministry</i>	Evangelical Covenant Church: “Called and Gifted” Belleville: “Women Leaders in the Bible” and “Teaching and Usurping Authority: 1 Timothy 2:11-15” Epp: “The Lexical Form and Introductory Matters” Lee: “Paul’s Letters: Historical and Thematic Issues,” and “Paul’s Letters: Key Texts” (selected pp) Bible: John 20:16-18; Rom 16:1-7; 1 Cor 11:1-16, 14:34–35, 16:19; Gal 3:26-29; 1 Tim 2:8-15; Acts 18:24–27
	<i>The Role of the Spouses in Family Life</i>	DNTB: Kroger, “Women in Greco-Roman World and Judaism” Du Mez: “No More Christian Nice Guy” Westfall: “Stereotypes” Marshall: “Mutual Love and Submission in Marriage” Bible: 1 Cor 7:2-5; Eph 5:21-33; Col 3:18-24; Tit 2:2-8 Submit: Essay on Ethics Topic
Module 7: Ecclesiology, Eschatology and Wrap-Up		
Week 15 April 27-May 2	<i>Ecclesiology</i>	DTIB: Farrow, “Church, Doctrine of the”; Wood, “Baptism” Barclay: “The Practice of Grace” Gunton: “Baptism” Bible: Matt 16:18; 1 Cor 12:12-13; Eph 1:19b-23; Col 1:18, 24-27; Heb 10:24-25; 1 Pet 2:9; 100 “one another’s” incl 1 Thess 4:10 // 1 Cor 4:14-17, 11:1 (on discipleship) // Matt 18:1-20; 1 Cor 5:1-6:13; 2 Cor 2:5-11 (on church discipline) // Acts 10:44-48, 16:30-34; 1 Cor 10:1-6; Eph 4:4-5; Col 2:11-12; 1 Pet 3:21 (on baptism)
	<i>Eschatology</i>	DTIB: Spencer, “Last Things, Doctrine of” Goldingay: “God’s Triumph” Bible: Dan 12:1-3; Mark 13:1-37; Col 3:4; 1 Thess 4:13-5:2; 2 Thess 2:1-10; 1 John 3:2; Rev 6:1-22:21 Participate: Follow-up Forum on Ethics topics
Week 16 May 4-8	<i>Wrap-Up</i>	Submit: Book-by-Book Summary of Biblical Themes Submit: Reading/Media Report